# GRADUATION AND SOCIAL PROTECTION CONFERENCE

## CONFERENCE PROGRAMME (final draft)

### Day 1: Tuesday 6 May

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>08:00–09:00</td>
<td>Registration</td>
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<tr>
<td>09:00–09:30</td>
<td><strong>Opening Ceremony</strong></td>
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<td></td>
<td>Conference Overview and Programme – Stephen Devereux [IDS, UK]</td>
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<td>Opening statements by:</td>
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<td>– UNICEF</td>
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<td>– DFID</td>
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<td>– Irish Aid</td>
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<td>Keynote address by Guest of Honour – MINALOC [Government of Rwanda]</td>
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<tr>
<td>09:30–10:30</td>
<td><strong>Session 1: Why are we here? Understanding graduation</strong></td>
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<td>Exit or developmental impact? The role of ‘graduation’ in social protection programmes – Michael Samson [EPRI, South Africa] {by video}</td>
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<td>Enabling sustainable graduation from social protection programmes</td>
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<td></td>
<td>– Rachel Sabates-Wheeler [UNICEF, Rwanda]</td>
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<td>10:30–11:00</td>
<td>Break</td>
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<tr>
<td>11:00–12:30</td>
<td><strong>Session 2: Lessons from early movers: Graduation programmes in Bangladesh</strong></td>
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<td>Challenging the Frontiers of Poverty Reduction – Targeting the Ultra Poor (CFPR-TUP) – Wazedul Islam Pahlowan [BRAC, Bangladesh]</td>
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<td>Livelihoods graduation in practice in Bangladesh: factors that enable, constrain, and sustain graduation – Matthew Pritchard [Chars Livelihoods Programme, Bangladesh]</td>
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<td>Managing diversity at scale: the role of real time monitoring in implementing a graduation targeted challenge fund – Vishal Gadhavi [Shiree, Bangladesh]</td>
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<td>12:30–13:30</td>
<td>LUNCH &amp; Global Café</td>
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<td>13:30–15:00</td>
<td><strong>Session 3: Graduation programmes in Africa: Findings from Rwanda</strong></td>
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<td>Challenges of measuring graduation: building systems for appropriate identification of the poor and non-poor in Rwanda – Justine Gatsinzi [Government of Rwanda]</td>
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<td>Evidence on graduation in practice: Concern Worldwide’s Graduation Programme in Rwanda – Ricardo Sabates [University of Sussex, UK]</td>
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<tr>
<td>15:00–15:30</td>
<td>Break</td>
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### Session 4: Gender and generations: Women's empowerment and building intergenerational resilience

- The role of social protection for advancing women’s empowerment: towards sustainable poverty reduction  
  - Ana Paula de la O Campos [FAO, Rome]
- Children: the key to sustainable graduation – Keetie Roelen [IDS, UK]
- Graduation and social protection in Nigeria: a critical analysis of the COPE CCT programme  
  - Olabanji Akinola [University of Guelph, Canada]
- Leveraging social protection and early childhood development as a catalyst for graduation for the next generation: the case of Rwanda  
  - Oliver Petrovic [UNICEF, Rwanda]

### Day 2: Wednesday 7 May

#### Session 5: Graduation programmes in Africa: Findings from Ethiopia

- Operationalising graduation in Ethiopia’s Productive Safety Net Programme  
  - John Hoddinott [IFPRI, USA] (by video)
- Implementing social protection in agro-pastoralist and pastoralist areas: how local distribution structures moderate PSNP outcomes in Ethiopia  
  - Rachel Sabates-Wheeler [UNICEF, Rwanda]
- Fostering sustainable graduation and social protection in Ethiopia through Vocational Education Program  
  - Ermias Altaseb [Selam David Roeschili Technical & Vocational College, Ethiopia]
- Graduation programmes in Ethiopia and Rwanda: stakeholder views on the PSNP and VUP  
  - Martina Ulrichs [IDS, UK]

#### Session 6: Graduation potential of cash transfer programmes in Africa

- Pathways to graduation: is graduation from social safety net support possible and why? Evidence from sub-Saharan Africa  
  - Silvio Daidone [FAO, Rome]
- Possibility and limits of graduation within Tanzania’s TASAF  
  - Usha Mishra [UNICEF, Tanzania]
- Evidence on graduation in Uganda’s Social Assistance Grants for Empowerment (SAGE) scheme and the feasibility of promoting sustainable livelihoods for labour constrained households through a linkages approach  
  - Stephen Kasaija [Ministry of Gender, Labour & Social Development, Uganda]
- Passage out of poverty? Initial outcomes of a graduation pilot project in South Africa  
  - Matshidiso Motsoeneng [SPII, South Africa]

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<tr>
<th>Time</th>
<th>Session 5: Graduation programmes in Africa: Findings from Ethiopia</th>
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| 09:00–10:30 | Operationalising graduation in Ethiopia’s Productive Safety Net Programme  
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|          | Implementing social protection in agro-pastoralist and pastoralist areas: how local distribution structures moderate PSNP outcomes in Ethiopia  
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|          | Graduation programmes in Ethiopia and Rwanda: stakeholder views on the PSNP and VUP  
  - Martina Ulrichs [IDS, UK] |
| 10:30–11:00 | BREAK |
| 11:00–12:30 | Passage out of poverty? Initial outcomes of a graduation pilot project in South Africa  
  - Matshidiso Motsoeneng [SPII, South Africa] |

### Lunch

12:30–13:30 | LUNCH & Global Café |
### Session 7: Policy-maker panel

**13:30–15:00**

**Session 7: Policy-maker panel**

**15:00–15:30**

**BREAK**

**15:30–17:00**

**Session 8: Components of the Graduation Model: Savings, asset transfers, sustainable livelihoods**

- Transformational savings: the Haitian Sòl and the Path to a Better Life – *Steven Werlin [Fonkoze, Haiti]*
- Village Savings & Loan Associations (VSLA): effective tool to graduate from social protection in Rwanda – *Glycerie Niyibizi [CARE Rwanda]*
- Assets, asset-ness and graduation – *Sung Kyu Kim [IDS, UK]*
- Transforming employment: can social protection support improve labour market outcomes for the working age poor? – *Rachel Slater [ODI, UK]*

**19:00–21:30**

**DINNER**

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### Day 3: Thursday 8 May

**09:00–10:15**

**Session 9: Graduation Model pilot projects: Findings from around the world**

- Impacts of the Graduation Model
  - *Nathanael Goldberg [Innovations for Poverty Action, USA]*
- Sustaining graduation: a review of the CLM programme in Haiti
  - *Alain Descieux [Concern Worldwide, Haiti]*

**10:15–10:45**

**BREAK**

**10:45–12:00**

**Session 10: Implications for policy approaches to graduation**

- Balancing act? Maintaining high quality in social protection programmes and simultaneously achieving graduation – *Rachel Slater [ODI, UK]*
- The Graduation Project: sustainable livelihoods for the reduction of extreme poverty
  - *Yves Moury [Fundación Capital, Colombia]*
- Can rights-based social protection approaches help the poor? Challenges of graduation from poverty in India – *Shyam Singh [IRMA, India]*

**12:00–13:00**

**Reflections Panel & Closing of Conference**

**13:00–14:00**

**LUNCH**