

CURRICULUM VITAE

Katy Oswald



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CURRENT EMPLOYMENT: Senior Research Officer, Power and Popular Politics cluster, IDS

DATE OF BIRTH: 04/12/1978

NATIONALITY: British

LANGUAGES: English (mother tongue), Spanish (intermediate)

THEMATIC EXPERTISE: Power analysis, accountability, reflective practice, and psychotherapeutic approaches

GEOGRAPHICAL EXPERTISE: Central America, Southern Africa

OVERVIEW

Katy Oswald is a Senior Research Officer in the Power and Popular Politics cluster. She is also a Psychotherapist in-training. Her teaching and research interests lie in the interplay between subjective/psychological understandings of personal and social change, and how power shapes (and is shaped by) individuals and society. She is interested in how a more inter-disciplinary approach to research and teaching can expand our understanding of how change happens, and contribute to progressive social change. She teaches on the Power and Social Perspectives on Development module in the autumn term, and co-convenes and teaches on the Reflective and Creative Practice and Social Change module in the spring term. She is an experienced facilitator of participatory action learning/research.

EDUCATION AND QUALIFICATIONS

2017 – 2019 **PG Diploma in Humanistic Psychotherapeutic Counselling**
University of Brighton, UK

2003 - 2005 **MPhil in Development Studies - Distinction**
Institute of Development Studies, University of Sussex, UK

1997 - 2000 **BSocSc Philosophy and Political Science – 2:1**
University of Birmingham, UK

RECORD OF EMPLOYMENT

2008 – PRESENT **Senior Research Officer, Power and Popular Politics cluster, IDS, UK**
I am currently the co-convenor of Reflective Practice and Social Change MA module. I also work on a portfolio of research and consultancy projects, exploring how to apply power analysis in practice, the politics of accountability, governance and gender, with a focus on using action-learning and reflective practice as a way to support institutional and personal capacity and change.

2005 – 2008 **Social Development Advisor, Department for International Development, China**
I was responsible for providing advice on the design and implementation of health, education and gender equality projects, ensuring issues of inclusion and power were considered and addressed.

2001 – 2003 **Parliamentary Research Assistant to Dr. Jenny Tonge, MP, House of Commons, UK**

I provided research support to Dr. Jenny Tonge, MP, the Liberal Democrat spokesperson on International Development, providing background briefings for debates and meetings, tabling parliamentary questions, and liaising with the press.

SELECTED EXPERIENCE

- 2017-2018** **Researcher on the Open Society Foundation's Economic Advancement Programme's (EAP)** collaboration with IDS. I developed a primer on Participation and Power for EAP staff to support the development of a more participatory and power aware approach to programming.
- 2015-2016** **Researcher on the evaluation team for the "Dialogo" mid-term review** for Department for International Development (DFID). Dialogo aims to increase citizen engagement with Municipal governments in Mozambique with the goal of increasing local government accountability.
- 2013-2016** **Researcher and participatory action learning advisor for the "Innovations from the Field" project**, using action-learning to identify and document good practice in gender mainstreaming for the World Food Programme in Guatemala and Lesotho.
- 2012-2014** **Researcher and capacity development support for the "Citizen Engagement Programme"** in Mozambique, a DFID funded programme exploring innovations in citizen engagement in the health and education sectors.
- 2009-2012** **Co-convenor of the research programme the "Capacity Collective"**, exploring the reality of capacity development processes through 5 participatory action research initiatives in Nicaragua, Peru and Ecuador.
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SELECTED PUBLICATIONS AND OUTPUTS

- Oswald, K. (2016) *Interrogating an Engaged Excellence Approach to Research*, IDS Evidence Report 214, Brighton: IDS
https://opendocs.ids.ac.uk/opendocs/bitstream/handle/123456789/12685/ER214_InterrogatinganEngagedExcellenceApproachtoResearch.pdf?sequence=1&isAllowed=y
- Oswald, K. Leach, M. and Gaventa, J. (2016) 'Introduction: Interrogating an Engaged Excellence Approach to Research', *IDS Bulletin* 47 (6): 1-17
<http://bulletin.ids.ac.uk/idsbo/article/view/2827/ONLINE%20ARTICLE>
- Oswald, K. (2016) *Strengthening the capacity of civil society organisations to enhance democratisation, decentralisation and local governance processes: Literature Review*, A background paper for SDC DLGN, Brighton: Institute of Development Studies
- Oswald, K. (2016) *Strengthening the capacity of civil society organisations to enhance democratisation, decentralisation and local governance processes: Practice Paper*, A background paper for SDC DLGN, Brighton: Institute of Development Studies
- Howard, J, Oswald, K. and Pettit, P. (2015) *Supporting citizen engagement in democratic local governance: rethinking the 'demand side'*, A background paper for SDC DLGN, Brighton: Institute of Development Studies
- Burns, D. and Oswald, K. (2015) *We can also make a change* IDS, Sightsavers, ADD and HelpAge International
http://www.sightsavers.net/in_depth/advocacy/VOTM_full_report_WEB.pdf
- Brody, A., Hossain, N., Oswald K., and Smith, S. (2014) *Innovations from the Field: gender mainstreaming from the ground up for the World Food Programme WFP*, IDS and Bridge
<http://documents.wfp.org/stellent/groups/public/documents/newsroom/wfp273602.pdf>
- Oswald, K. (2014) *On speaking, mediation, representation and listening*, Making All Voices Count, Brighton: IDS
<http://www.makingallvoicescount.org/publications/voices/>

Oswald, K. and Ruedin, L. (2012) *Empowerment sustainability and phasing out support to empowerment processes* OECD <http://www.oecd.org/dac/povertyreduction/50158268.pdf>

Harvey, B., Burns, D. and Oswald, K. (2012) 'Practitioner reflection on Systemic Action Research in Climate Change' *IDS Bulletin* 43 (3) 101-117
https://opendocs.ids.ac.uk/opendocs/bitstream/handle/123456789/7487/IDSB_43_3_10.1111-j.1759-5436.2012.00326.x.pdf?sequence=1

Oswald, K and Taylor, P. (2010) 'A Learning Approach to Monitoring and Evaluation' *IDS Bulletin* 41 (6): 114-123
https://opendocs.ids.ac.uk/opendocs/bitstream/handle/123456789/7868/IDSB_41_6_10.1111-j.1759-5436.2010.00189.x.pdf?sequence=1

Oswald, K and Clarke, P. (2010) (eds) 'Reflecting Collectively on Capacities for Change' *IDS Bulletin* 41 (3) 1-12
https://opendocs.ids.ac.uk/opendocs/bitstream/handle/123456789/7832/IDSB_41_3_10.1111-j.1759-5436.2010.00132.x.pdf?sequence=1

Oswald, K. and Moriarty, K. (2010) *Transforming Children's Lives Through Innovation in Quality Education: Implications for policy and practice*, IDS Practice Paper 4, Brighton: IDS
<https://www.ids.ac.uk/files/dmfile/pp4.pdf>