CURRICULUM VITAE GAUTHIER MARCHAIS

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CURRENT APPOINTMENT:  **Research Fellow, Institute of Development Studies, University of Sussex**

**Fellow, UK Higher Education Academy**

**EDUCATION**

2011-2016 **Ph.D., in International Development**

London School of Economics and Political Science (Department of International Development)

Thesis Title: ‘*He who takes the weapon becomes other: A Study of Participation in Armed groups in South Kivu, Democratic Republic of the Congo’,* Advisors: Elliott Green and Kate Meagher.

2009-2010 **M.Res., in Political Science (Distinction)**

London School of Economics and Political Science (Department of Government)

*Harold Laski Award for highest overall performance*

2006-2008 **M.Sc., Development Economics** (Distinction)

Sciences-Po Paris

*Dissertation Award (Highest grade)*

2003-2006  **B.Sc., Economics (minor in History)**

University of Paris X Nanterre

**RESEARCH PROJECTS AND GRANTS**

2018-2022 Building Resilience through Education Research Project (IDS- ISP Bukavu - Save the Children Consortium). Principal Investigator. Funded by the EU’s DGIP.

2018-2021 The REALISE Girls Education Challenge (GEC) project in Democratic Republic of Congo (DRC) Research Project. Principal Investigator. DFID funded.

2018-2019 Armed Group Governance and the Sustainability of Environmental Resources: The Case of the Philippines. Co-Investigator (PI: Ana Maria Ibáñez, Universidad de los Andes). ESRC funded.

2017-2018 New and Emerging Forms of Violence Data for Crisis Response: A Comparative Analysis in Kenya. Co-Investigator (PI: Patricia Justino, IDS), ESRC funded, in partnership with ACLED and CHRIPS.

2012-2017 **The economic, political and social consequences of rebel organizations in Eastern Democratic Republic of Congo**. Co-Investigator(PI: Raul Sanchez de la Sierra, UC Berkeley). ICTD Funded.

2012-2014 **The Social and Economic History of the Province of South Kivu, DRC.** With Raul Sanchez de la Sierra. (Funding by NSF, PEDL, Earth Institute, Columbia University CSDS, IPRAF).

July- Oct 2011 **Research Support Representative**, Columbia University Institute for Social and Economic Research and Policy. Evaluation of the DFID funded CDR *Tuungane* program in Eastern Democratic Republic of Congo.

Apr-July 2011 **Research Assistant: The Justice and Security Research Program,** LSE based research consortium.

# **TEACHING**

Since 2017 **Convenor**, ‘Poverty, Violence and Conflict’ Master’s course at Institute of Development Studies, University of Sussex.

Since 2017 **Co-Convenor,** ‘Governance of Violent Conflict’ Master’s course at Institute of Development Studies, University of Sussex. With Dieunedort Wandji, previously with Robin Luckham.

2014- 2016 **Teaching Assistant,** LSE –UCT July School in Cape Town, South Africa

Teaching Assistant for Professor Thandika Mkandawire (LSE)

2014-2016 **Visiting Lecturer**, University of Greenwich, London co-designed, convened and taught Undergraduate Course ‘Politics and Development in Asia Africa’, with Nandini

# **BOOK**

Marchais, Gauthier. 2021. *Le Deni Blanc : Penser Autrement la question raciale.* La Tour-d'Aigues : Les éditions de l'Aube.

# **ACADEMIC ARTICLES**

Marchais, Gauthier, Cyril Brandt, Olga Kithumbu and Eustache Kuliumbwa. 2022. ‘The multiple faces of ‘conscientisation’: exploring links between structural inequalities, education and violence’. *Globalisation, Societies and Education.* Published online Jan 2022.

Marchais, Gauthier, Paulin Bazuzi, Aimable Lameke. 2020. ‘The data is gold, and we are the gold-diggers’: Race and new research practices in eastern DRC’. *Critical African Studies*, 12 (3).

Dowd, Caitriona, Roudabeh Kishi, Gauthier Marchais. Patricia Justino**.** 2020. ‘Comparing ‘New’ and ‘Old’ Media for Violence Monitoring and Crisis Response: Evidence from Kenya’. *Research and Politics,* 7(3).

Titeca, Kristof, Patrick Edmond, Gauthier Marchais and Esther Marijnen. 2020. 'Conservation as a social contract in a violent frontier: The Case of (Anti-) Poaching in Garamba National Park, eastern DR Congo', *Political Geography* (78).

Roberts, Tony, and Gauthier Marchais. 2018. “Assessing the Role of Social Media and Digital Technology in Violence Reporting,” *Contemporary Readings in Law and Social Justice* 10(2): 9–42.

Hoffmann, Kasper, Koen Vlassenroot, and Gauthier Marchais. 2017. “Taxation, Stateness and Armed Groups: Public Authority and Resource Extraction in Eastern Congo.” In *Rule and Rupture*, Chichester, UK: John Wiley & Sons, Ltd, 235–56.

Hoffmann, K., K. Vlassenroot, **an**d G. Marchais. 2016. “Taxation, Stateness and Armed Groups: Public Authority and Resource Extraction in Eastern Congo.” *Development and Change* 47(6).

Book review 2012: “Civil Wars in the Democratic Republic of Congo, 1960-2010” by E.F Kinsangani, in Journal of Modern African Studies, Vol 51/2 pp369-370.

Marchais, Gauthier., 2009. ‘Règles publiques, règles privées: l’économie des taxis-motos au Bénin. *L’Economie politique*, 41(2).

# **PEER-REVIEWED WORKING PAPERS**

Marchais, G. ; Mastaki, C.; Sanchez de la Sierra, R. ; Qihang Wu, D. 2021. ‘The Forging of a Rebel’. National Bureau of Economic Research (NBER) Working Paper 28714.

Marchais, G; Gupta, S.; Brandt, C. ; Justino, P. ; Leone, M. ; Kuliumbwa, E. ; Kithumbu, O. ; Kiemtoré, I.; PolePole Bazuzi, C.; Bove, M. (2021) ‘Marginalisation from Education in Conflict-Affected Contexts: Learning from Tanganyika and Ituri in the DR Congo’, IDS Working Paper 544, Brighton: Institute of Development Studies.

Marchais, G; Gupta, S.; Brandt, C. ; Justino, P. ; Leone, M. ; Kuliumbwa, E. ; Kithumbu, O. ; Kiemtoré, I.; PolePole Bazuzi, C.; Bove, M. (Forthcoming 2022) ‘Violent Conflict and the Socio-Emotional Well-Being of Students in the Democratic Republic of Congo’, IDS Working Paper, Brighton: Institute of Development Studies.

Marchais, G.; Gupta, S.; Brandt, C.; Justino, P.; Leone, M.; Marion, P.; Matabishi, S.; Somora, P.M.; Nyabagaza, P.; Kanyerhera, D.; Kiemtoré, I.; Bazuzi, C.P. and Falisse, J-B. (2020) ‘BRiCE Project DRC and Niger: Baseline Report’, Brighton: Institute of Development Studies.

Gupta, S.; Marchais, G.; Brandt, C.; Justino, P.; Leone, M.; Marion, P.; Matabishi, S.; Somora, P.M.; Nyabagaza, P.; Kanyerhera, D.; Kiemtoré, I.; Bazuzi, C.P. (Forthcoming 2021) ‘ BRiCE Project DRC and Niger: Midline Report: Teacher well-being and teaching quality in fragile and conflict-affected contexts’, IDS Report Forthcoming 2021.

Wandji, D.; Allouche, J.; Marchais, G. (2021). ‘Vernacular Resilience – Approaching Long-Term Social Practices and Cultural Repertoires of Resilience in Côte d’Ivoire and the DRC’, STEPS Center Working Paper 116, Brighton UK.

Dowd, C.; Justino, P.; Kishi, R. and Marchais, G. (2018) ‘Comparing ‘New’ and ‘Old’ Media for Violence Monitoring and Crisis Response in Kenya’, IDS Working Paper 520, Brighton: Institute of Development Studies.

Marchais, G.; Sanchez de la Sierra, R.; Henn, S.; (2018). ‘Indirect Rule in Armed Conflict: Theoretical Insights from Eastern DRC’. IDS Working Paper 510, Brighton: Institute of Development Studies.

Roberts, T.; Marchais, G. (2017) ‘Assessing the Role of Social Media and Digital Technology in Violence Reporting’. IDS Working Paper 492, Brighton: Institute of Development Studies.

# **SUBMITTED AND IN PROGRESS**

Falisse, JB. ; Basengezi, JM. ; Brandt, C. ; Gupta, S. ; Kanyerhera, D. ; Marion, P.; Nyabagaza, P.; Safari, I.; Marchais, G.; Matabishi, S.; (2021) ‘Comment la gratuité de l’enseignement atténue et exacerbe les effets de la pandémie de Covid-19 en RDC ‘, Under Review at *Journal of Education in Emergencies*

Marchais, G.; Brandt, C.; Matabishi, S.; Falisse, JB.; Gupta, S.; ‘Understanding Violence against teachers in conflict affected contexts’ in preparation

# **POLICY BRIEFINGS**

Marchais, G.; Gupta, S.; Brandt, C. 2021. ‘Student Wellbeing in contexts of protracted violent conflict’, IDS Policy Briefing 184, Brighton: Institute of Development Studies.

Marchais, G.; Gupta, S.; Brandt, C. 2021. ‘Improving Access to Education for Marginalised Girls in Conflict Areas’, IDS Policy Briefing 183, Brighton: Institute of Development Studies.

Dowd, C.; Kishi, R.; Justino, P. and Marchais, G. 2018. 'Assessing the Strength of Different Violence Monitoring Systems in Crises', IDS Policy Briefing 160, Brighton: Institute of Development Studies.

# **BLOGS**

Wandji, D.; Brandt, C.; Falisse, JB.; Kirusha, J. ; Marchais, G. ; Matabishi. 2021. ‘How can we address global knowledge inequalities in international research partnerships?’ Democracy in Africa. <http://democracyinafrica.org/how-can-we-address-global-knowledge-inequalities-in-international-research-partnerships/>

Pole Pole Bazuzi, C.; Marchais, G. (2021) ‘The many faces of the COVID-19 mask in Eastern DRC’, Blogpost published on Africa at LSE <https://blogs.lse.ac.uk/africaatlse/2021/08/30/many-faces-the-covid19-mask-eastern-drc-congo-goma-identity/>

Kasongo, A.; Perazzone, S.; Marchais, G.; Pole Pole Bazuzi, C.; Milabyo Kyamusugulwa, P.; Laudati, A.; Kamara, A.; Enria, L.; Ciruku, MN.; Mertens, C. (2021) ‘Lockdown diaries: COVID-19 pandemic stories from the DRC and Sierra Leone’, Blogpost published on Africa at LSE. <https://blogs.lse.ac.uk/africaatlse/2021/08/30/many-faces-the-covid19-mask-eastern-drc-congo-goma-identity/>

Brandt, C.; Marchais, G.; Mwakupemba, JT.; Moshonas, S. ; De Hert, T. (2021) ‘Why payroll fraud in the DRC’s education sector will be hard to fix’, Blogpost published on The Conversation, <https://theconversation.com/why-payroll-fraud-in-the-drcs-education-sector-will-be-hard-to-fix-162257> (French version also published)

Marchais, G.; (2020) ‘Contemporary Research Must Stop Relying on racial inequalities’, blogpost published at Africa at LSE, <https://blogs.lse.ac.uk/africaatlse/2020/01/30/research-must-stop-racial-inequalities-colonialism/>

Brandt, C.; Marchais, G.; Matabishi, S.; Somora, P.; (2020) ‘School Focused Educational Interventions are Limited in Addressing Structural Inequality in Conflict-affected Contexts’, Blogpost published on Harvard University’s REACH platform, <https://reach.gse.harvard.edu/blogs/migration-displacement/series/school-focused-educational-interventions-are-limited-in-addressing-structural-inequality-in-conflict-affected-contexts>

Marchais, G.; Gupta, S.; Brandt, C. (2019) ‘When structural marginalisation meets armed conflict: Pygmies’ exclusion from education in the DR Congo’, Blogpost published at UKFIET, the Education and Development Forum, <https://www.ukfiet.org/2019/when-structural-marginalisation-meets-armed-conflict-pygmies-exclusion-from-education-in-the-dr-congo/>

Brandt, C.; Marchais, G.(2019) The role of social networks in accessing education in conflict-affected regions in the Democratic Republic of Congo, short article published in ‘African Education in Focus’, in the George Clement Bond Center for African Education at Columbia University, <https://www.tc.columbia.edu/media/centers/cae/cae-newsletter-pdfs/African-Education-in-Focus-Spring-2019.pdf>

Kishi, R.; Justino, P.; Marchais, G. (2018) ‘Using Digital Media for Real-Time monitoring and response’, blogpost published on IDS Website, <https://www.ids.ac.uk/opinions/using-digital-media-for-real-time-violence-monitoring-and-response/>

# **RECENT PRESENTATIONS AND MEDIA**

2022 UNU-WIDER Workshop on Institutional Legacies of Violent Conflict, May 2022, Helsinki. ‘Wartime Indirect Rule: Armed groups and Customary Chiefs in eastern DRC’.

2021 RACE.ED and the Centre for African Studies, University of Edinburg. ‘How to write about race when you’re white? Shifting blinkers, changing audiences’, April 2021, <https://media.ed.ac.uk/media/%27How+to+write+about+race+when+you%E2%80%99re+whiteF+Shifting+blinkers%2C+changing+audiences%27/1_hh4agxtd>

2021 Radio France International, 7 Milliards de Voisins Podcast by Chantal Lorho, discussion with Maboula Soumahoro on the theme ‘Qu’est-ce que le Déni Blanc’ <https://www.rfi.fr/fr/podcasts/7-milliards-de-voisins/20210217-qu-est-ce-que-le-d%C3%A9ni-blanc>

2021 Radio Télévision Suisse, ‘A voix Haute’ podcast by Manuela Salvi, ‘Etre Blanc, avec Gauthier Marchais’, <https://www.rts.ch/play/radio/a-voix-haute-le-rendez-vous-de-manuela-salvi/audio/a-voix-haute---etre-blanc-avec-lessayiste-gauthier-marchais?id=12114525>

2021 We need to Talk about Whiteness Podcast Series by Myriam Francois, ‘White Denial: Book Presentation’, <https://soundcloud.com/myriam-francois-27072150/ep20-we-need-to-talk-about-whiteness-with-dr-gauthier-marchais>

2021 DRC Education Cluster, Kinshasa, DRC. ‘Marginalisation éducationnelle et bien être des élèves dans les contextes de conflits armés’.

2021 Conference of the International Education Society, Seattle US. ‘Teacher well-being and teaching quality in protracted crises Insights from the DR Congo and Niger’.

2019 African Studies Association Conference, Boston US. ‘Education and Rebellion among the Twa of Tanganyika, DRC’.

2019 UKFIET Conference, University of Oxford, Sept. 2019. ‘When structural marginalisation meets armed conflict: Pygmies’ exclusion from education in the DR Congo’ With Sweta Gupta and Cyril Brandt.

2019 Conflict Research Society, University of Sussex, Sept. 2019. ‘Access to Education in the Twa Bantu Conflict of Tanganyika’.

2019 Racialization and Publicness in Africa Conference, University of Oxford. June 2019. ‘The data is gold, and we are the gold diggers: Reflections on race and new data collection practices in eastern DRC’

2018 Congo Research Network conference, University of Oxford, April 2018. ‘The Data is Gold and We are the Gold Diggers: Race and data Collection in eastern DRC’.

2017 The University of Edinburg, Centre for African Studies Seminar Series, Nov 2017, ‘New perspectives on the dynamics of participation in armed groups: Evidence from eastern DRC’

2017 Centre National de Recherche Scientifique, Laboratoire d’Economie et de Sociologie du Travail, Université Aix-Marseille, Sept 2017, ‘Communautés, territoires et conflits armés : Identité, territoire et mobilisation armée à l'est de

# **OTHER**

2013- **Co-founder, Marakuja Kivu Research*.*** Research Association in the DRC***:*** <http://marakujakivuresearch.com/>

2019 **Concept Development for *Congo Calling*** documentary, winner of Audience Award Max Ophüls Prize. Director: Stephan Hilpert. <https://german-documentaries.de/en_EN/films/congo-calling.12004>