CURRICULUM VITAE Colin Anderson



Institute of Development Studies

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CURRENT EMPLOYMENT: Research Assistant

DATE OF BIRTH: 16/01/1980

NATIONALITY: British

LANGUAGES: English; Khmer (spoken)

THEMATIC EXPERTISE: Citizen-state relations; Transparency & Accountability; Development Assistance and the

Politics of Development; Decentralisation and Local Governance; Education and Youth

Sercices; Public Sector Reform and Policy Processes; Fragility & Conflict

GEOGRAPHICAL EXPERTISE: South-East Asia; Myanmar; Cambodia; UK

OVERVIEW

Colin Anderson is a research professional with more than fifteen years of experience in participatory community development, public sector reform, strategic development, and evidence generation and uptake. He has particular expertise in local governance relationships, education and youth services, and civil society mobilization and advocacy. At IDS he supports projects examining the ways in which more inclusive and equitable governance relationships are built and sustained. Colin's research interests are within the broad area of citizen-state relations. His current research focuses on development interventions that seek to enhance public accountability and responsive governance. This includes in contexts of fragility and conflict and the ways in which development actors and policies seek to build the social contract. His approach to this is theoretically grounded in postgraduate study of cultural politics, governance, and public policy processes, and linked to his practice in civil society strengthening and public policy reform.

EDUCATION AND QUALIFICATIONS

2016 - 2017 MA Governance, Development & Public Policy

Institute of Development Studies, UK

2002 - 2004 MA Cultural Politics

University of Sussex, UK

1998 - 2001 BA (Hons) English Language and Literature

Somerville College, University of Oxford, UK

RECORD OF EMPLOYMENT

2017 – PRESENT Research Officer IDS, UK

Supporting IDS research programmes exploring citizen-state relationships and pathways to more inclusive and accountable governance on multiple projects, including research design and fieldwork, learning accompaniment to development programmes, academic

output production and editing, and research programme management.

2015 – 2017 Freelance consultant

Undertaking strategic reviews and supporting strategic development and quality of research and evidence generation for government and civil society organisations in the

UK and Cambodia.

2014 – 2015 Advocacy & Donor Relations Advisor, NGO Education Partnership, Cambodia

Supporting organizational strategic and programme development, and building capacity for advocacy and evidence-based influencing of government with the national coalition of

education NGOs.

2008 – 2014 Policy & Programme Manager, Children's Services Department, East Sussex

County Council, UK

Developing and implementing inter-agency strategies, joint commissioning, and service reform to improve educational and social welfare outcomes for children and young

people.

2004 – 2008 Programme Manager (Children & Young People), Action in Rural Sussex, UK

Managing and growing a portfolio of user-centred services to reduce inequalities of access to services and improve community engagement of children and young people living rurally, through grant-making, public health and youth work delivery, community

participatory appraisal processes, and youth-led advocacy.

SELECTED EXPERIENCE

2015

2019 Scoping study: Social science research capacity in Myanmar. Tailored study for

DFID Myanmar.

2019 - present Programme research officer, 'Learning with SPARK' action research partnership.

Working with the International Budget Partnership to support in-country action research accompaniment to actions that drive more inclusive and accountable fiscal governance.

2019 Mid-term evaluation of Oxfam in Myanmar 'Deepening Social Accountability in

Myanmar' programme.

2018/20 Review of DFID empowerment & accountability programming in contexts of fragility

and conflict. As part of DFID-funded five-year <u>Action for Empowerment & Accountability</u> research programme, undertaking cross-country comparative analysis of DFID programmatic approaches to building pathways to accountability in fragile and conflict-

affected settings.

2018 Evidence and Learning for donor local governance programming in Myanmar.

Contribution to the evidence and learning facility with the DFID-funded programme

'Supporting Partnerships for Accountability and Civic Engagement'.

2017 Synthesis of learning from the multi-donor Making All Voices Count programme.

Drawing conclusions across the evidence of a five year programme exploring the roles of

new technologies in supporting more inclusive and accountable governance.

2017 Research study: social accountability in the Cambodian primary school sector

Primary research study on impact of private tuition practices on accountability relationships in Cambodian primary schools and meanings and expressions of

accountability in this context. Publication forthcoming.

2015 Advocacy-oriented research on Cambodian education system

Institutional and research support to publication of influential policy-oriented studies on

teacher absence and instructional hours, public expenditure tracking, teacher

deployment, and teacher professional development based on NGO-led primary fieldwork.

Programme design: social accountability and citizen-led monitoring

Design of EU-funded social accountability and citizen-led monitoring programme integrated in to the work of the national coalition of education NGOs in Cambodia.

2011-14 Programme design and implementation: Children's Services reform

Management of award winning inter-agency service reform programmes, including children's social care system re-design, and trailblazer initiatives to evidence the case for

legislative reform for children with disabilities.

2006-08 Programme implementation: Rural community development services

Management of £2m of small grants for national bodies, supporting local organisations to innovate in the inclusion of, and provision for, marginalised children and young people, including CSO capacity-building and accompaniment, and evaluation of grant spend.