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CURRENT EMPLOYMENT: Programme and Communications Manager, The Sanitation Learning Hub, Institute of Development Studies, University of Sussex, Brighton, BN1 9RE

DATE OF BIRTH: 03/10/1981

NATIONALITY: British

THEMATIC EXPERTISE: WASH, sanitation and hygiene, participatory learning and research

OVERVIEW

Naomi Vernon is the Programme and Communications Manager for the [Sanitation Learning Hub](#) (SLH) at the Institute of Development Studies (IDS), and has worked for over a decade developing participatory research and learning programmes to support the WASH sector. SLH facilitates timely, relevant and actionable research and learning activities in the water, sanitation and hygiene (WASH) sector, drawing attention to knowledge gaps, blind spots and emerging questions to help the WASH sector navigate complex issues and take action. Naomi is responsible for the strategic management of the programme, overseeing: the strategic development and evolution of the programme, including decision-making over programmatic activities; financial management; donor and stakeholder relationships and networking; fundraising; and developing and leading monitoring, evaluation and learning (MEL) processes to ensure outcomes of research and learning activities are identified, lessons are learned and fed into ongoing programmatic learning and adaptation. She has also been responsible for the editorial leadership and development of [SLH publication series](#) and studies, producing practical, action-orientated outputs and raising the profile of neglected gender, equity and social inclusion (GESI) issues. She has authored a number of outputs including a well-received book, [Sustainable Sanitation for All](#). She has also supported capacity strengthening of WASH programme and research staff e.g. to develop their own writing and communication skills to encourage documentation and dissemination of learning.

EDUCATION AND QUALIFICATIONS

2000 - 2003	BA, English (2:1) University of Leicester, UK
1998 - 2000	A levels: English (A), History (B), Geography (A). AS level: French (A) College of Richard Collyer, Horsham, UK
1995 - 1998	GCSEs: 2 A* (French and German), 9 A's and 2 B's Millais school, Horsham, UK

RECORD OF EMPLOYMENT

2019 – PRESENT	Programme and Communications Manager, Institute of Development Studies, UK Responsible for the management of the Sanitation Learning Hub programme of research, learning, and policy and practice engagement. Lead for communications, editorial, monitoring, evaluation and learning (MEL) and adaptive management strategy, workplan and strategic development of research priorities, fundraising, financial and programme management, reporting, donor management. Responsible for building cross-sectoral
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networks and partnerships, and representing the Hub at international and national events. Development of practical, action-orientated and accessible publications and outputs for a wide range of stakeholders, capacity building of WASH practitioners writing and documentation skills. Management of communications and programme staff.

2012 – 2019

Project Manager, Community-Led Total Sanitation (CLTS) Knowledge Hub, Institute of Development Studies, UK

Programme and financial management, lead editorial and publication design and production for the CLTS Knowledge Hub, a programme committed to supporting CLTS to go to scale sustainably and with quality, broadening its scope, accelerating its spread and adding to its momentum as a movement. We worked across the WASH sector in collaboration with practitioners, policy-makers, researchers, and others in the development, sanitation and related communities, and in governments, international agencies, civil society, research institutes and other organisations. My role also included event organisation, networking, donor management, fundraising, MEL.

2006 – 2011

Administrator, Institute of Development Studies

Administrator for four Research Fellows at IDS, responsible for administration of a wide range of research programmes, travel arrangements, event management, editing of academic publications.

SELECTED PUBLICATIONS AND OUTPUTS

The menopause: Hidden WASH needs

Bhakta, A. with Vernon, N. (2023) '[The menopause: Hidden WASH needs](#)', *SLH Learning Paper 16*, The Sanitation Learning Hub, Brighton: IDS, DOI: 10.19088/SLH.2023.014

Rigour, timeliness, and trade-offs in research: experience from India's Swachh Bharat Mission

Myers, J., Vernon, N. and Chambers, R. (2023) '[Rigour, timeliness, and trade-offs in research: experience from India's Swachh Bharat Mission](#)', *Development in Practice*, DOI: 10.1080/09614524.2023.2270634

Acknowledging and Learning from Different Types of Failure

Vernon, N. and Myers, J. (2021) '[Acknowledging and Learning from Different Types of Failure](#)' *Environmental Health Insights* 15

Rapid Action Learning for Sanitation and Hygiene Programming

Chambers, R., Myers, J. and N. Vernon (2020) '[Rapid Action Learning for Sanitation and Hygiene Programming](#)', *Frontiers of Sanitation: Innovations and Insights* 15 Brighton: IDS,

Sustainable Sanitation for All

Bongartz, P., Vernon, N. and Fox, J. (eds) (2016) [Sustainable Sanitation for All: Innovations and Insights](#), Rugby: Practical Action

Sustainability and CLTS: Taking Stock

Cavill, S. with Chambers, R. and Vernon, N. (2015) '[Sustainability and CLTS: Taking Stock](#)', *Frontiers of CLTS: Innovations and Insights* 4, Brighton: IDS,