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CURRENT EMPLOYMENT:	Senior Research Fellow
LANGUAGES:	English
THEMATIC EXPERTISE:	Inclusion, Participatory Action Research, Visual and performative methodologies, Critical empowerment, Collective agency and action, Social dynamics, Social change, Ethics, Marginalisation, Intersectionality, Disability, Healing justice/collective healing
GEOGRAPHICAL EXPERTISE:	Bangladesh, China, East Africa, Eastern Europe, India, Indonesia, Iraq, Nepal, Palestinian Territories, UK

OVERVIEW

Dr Jacqueline (Jackie) Shaw is Senior Research Fellow in the Participation, Inclusion and Social Change Cluster at the Institute of Development Studies (IDS), UK. She has 35+ years' experience using participatory action research and visual methodologies, alongside other qualitative methods in community, development and health contexts. Her research focuses on inclusion, power-shifting processes and pathways to accountable relationships for people from the social margins. She is an experienced multi-disciplinary social researcher, programme leader, senior lecturer, participatory practitioner and video director/producer. She pioneered participatory video as co-founder of Real Time, UK, and author of the definitive guide, and her social psychology PhD (LSE 2012) contributed critically nuanced understanding of how to navigate the possibilities and challenges. She led the visual research programme for Participate (2012-4), which brought perspectives from people living in poverty in 30 countries into UN policy deliberation. She convenes large multi-county research collaborations e.g. Building sustainable inclusion: from intersecting inequalities to accountable relationships. Recently she was PI leading innovative research on Healing Justice and collective healing as radical organising strategies for feminist activists in Africa; and she led on disability inclusive participation in 7 countries for two consortium research programmes- Inclusion Works and Disability Inclusive Development (DID). Currently, she is PI exploring marginalised people's experiences accessing social assistance in crisis contexts in the Kurdistan Region of Iraq and Uganda. Jackie is also IDS research ethics convenor, and has an extensive track-record over 30 years teaching research methodologies, e.g. designing and delivering a Qualitative Methods in Global South Studies Module as Visiting Professor, University of Torino (2019 and 2021).

EDUCATION AND QUALIFICATIONS

2012	PhD Social Psychology London School of Economics, UK
1998	City and Guilds Further Education Teachers Certificate City Lit Institute, UK
1990	Broadcasting Practice BBC, UK

1981	TEFL Teaching Qualification International House, UK
1978 - 1981	BSc (Hons) Biophysics (2:1) University of Sussex, UK

RECORD OF EMPLOYMENT

2016 – PRESENT	Senior Research Fellow, Institute of Development Studies, UK Specialising in using participatory and visual methodologies for PAR in research collaborations with disadvantaged people facing insecurity or discrimination due to identity, social, economic or geographic factors
2014 – 2015	Honorary Research Associate, Politics, Development and Sustainability Group, Royal Holloway University, UK Research on the use of visual processes for social accountability
1986 – 2012	Director, Real Time, Reading, UK Developing participatory video processes and collaborative media production: prioritising work with marginalised groups such as people with disabilities, women, homeless people and refugees. Consultancy, project management, methods training, project accompaniment and facilitation for participatory research and community-led intervention purposes.
1995 – PRESENT	Senior Lecturer and Research Methods Module Leader, College of Integrated Chinese Medicine, UK Teaching qualitative, quantitative and clinical research methods, theory and practice, health psychology and lifestyle change; designing research courses and assignments, and supervising and marking

OTHER PAST WORK ROLES

1999 – 2000	Agricultural Extension and Rural Development Department, University of Reading Course leader and principal lecturer, MA in Video for Development
1990 – 1991	BBC Television Centre Broadcast studio production engineer responsible for 5 cameras during live recording
1985 – 1986	Bulmershe Resource Centre Project leader designing, organising and running video projects with people with disabilities
1985 – 1988	Yorkshire Tours Led educational tours to China, Russia and Eastern Europe
1983 – 1984	The Media Centre, South Hill Park Youth arts worker running video, photography, drama and arts projects with young people
1981 – 1983	Harbin Institute of Technology, China Taught English to scientists and English teachers

PROFESSIONAL MEMBERSHIP AND PAST EXTERNAL ROLES

2013 – PRESENT	Member of the Development Studies Association
2013 – PRESENT	Member of the International Visual Sociology Association

1995 – PRESENT	Member of British Acupuncture Council (MBAcC)
2003 – 2004	Degree Validation Committee, BA Drama, Community Theatre and Media, King Alfred's University of Winchester
1988 – 1996	External Supervisor, Community and Youth Work degree, Reading University
1988 – 1992	Executive Member, Reading Voluntary Action
1987 – 1991	Southern Arts Film and Video Panel
1986 – 1990	Regional Representative, Women in Film, TV and Video Network

SELECTED RESEARCH AND PROJECT LEAD EXPERIENCE

2021 – PRESENT	PI <i>Marginalised people's lived experience of social Assistance in crisis</i> – exploring how to foster more safer, more dignified, inclusive and effective provision, through PAR with people with disabilities and other excluded groups in Uganda and the Kurdish Region of Iraq
2020 – 2022	PI <i>Healing Justice Africa</i> – exploring Collective Healing practices as political framework and organising practice for Women Human Rights Defenders
2017 – 2020	Co-lead <i>Seeing conflicts at the margins</i> – understanding community experience of resource conflict in Kenya and Madagascar
2017 – 2018	PI <i>Building sustainable inclusion: from intersecting inequalities to accountable relationship</i> – British Academy Sustainable Development Programme
2016 – 2017	PI <i>Pathways to accountability for marginalised communities: negotiating extended video processes</i> – supported by Making All Voices Count, IDS
2014 – 2016	Participatory Video Research Consultant , <i>RealityCheck</i> , Indonesia Training and supporting Indonesian researchers using participatory video to research poverty and influence policy
2012 – 2014	Lead Visual research programme for Participate , Institute of Development Studies, UK Accompanying participatory research with marginalised people in Kenya, Palestine, India, Mexico, Bolivia, Bangladesh and the Philippines – £250,000 Community-driven research inspiring change – co-directed and edited
2006 – 2012	PhD Researcher , ' <i>Contextualising empowerment practice: negotiating the path to becoming using participatory video processes</i> '
1986 – 2012	Participatory (PR and PAR) social research projects , <i>For Real Time</i> , Reading, UK – with people with learning disabilities, homeless people, young people, vulnerable women, BAME groups and socially disadvantaged communities
1996 – 2006	Research programme lead at CICM, Reading patients' acupuncture experience (Oriental Medicine Trust – 3 peer reviewed papers) and national outcome study in Berkshire, Oxfordshire and Buckinghamshire (British Acupuncture Council – 1 peer reviewed paper)

SELECTED PUBLICATIONS AND OUTPUTS

Peer-reviewed journal articles, research papers and book publications

Shaw, J. and Lind, J. (2022) '[Researching Local Subjectivities in Contested Contexts: Using Intersecting Methodologies to Understand Large Green-Energy Projects in Kenya](#)', *International Journal of Qualitative Methods* (Impact Factor 4.828), Vol 21: 1-14, DOI: 10.1177/16094069221120489 (accessed 1 December 2023)

Shaw J.; Lewin, T.; Diop, A.; Mupotsa, D.; Amir, M.; Kemitare J.; Kithumbu, O. and Odiase, S. (2022) '[Contextualising Healing Justice as a Feminist Organising Framework in Africa](#)', IDS Working Paper 276, Brighton: Institute of Development Studies (accessed 1 December 2023)

Shaw, J.; Wickenden, M.; Thompson, S. and Mader, P. (2022) '[Achieving Disability Inclusive Employment – Are the Current Approaches Deep Enough?](#)', *Journal of International Development*, 34(5): 942-963, DOI: 10.1002/jid.3692 (accessed 1 December 2023)

Shaw, J.; Wickenden, M.; Mader, P. and Thompson, S. (2022) '[Mainstreaming Disability Inclusive Employment in International Development](#)', *Journal of International Development*, 34(5): 933-941, DOI: 10.1002/jid.3679 (accessed 1 December 2023)

Mistry, J. and Shaw, J. (2021) '[Evolving Social and Political Dialogue through Participatory Video Processes](#)', *Progress in Development Studies*, 21(2): 196-213, DOI: 10.1177/1464993421101672 (accessed 1 December 2023)

Shaw, J. (2021) 'Extended Participatory Video Processes', in Burns, D.; Howard, J. and Ospina, S. (eds) *Sage Handbook of Participatory Research and inquiry*, London: Sage

Shaw, J.; Lewin T. (2021) 'Visual and Performative Inquiry Processes', in Burns, D.; Howard, J. and Ospina, S. (eds) *Sage Handbook of Participatory Research and inquiry*, London: Sage

Wickenden, M.; Shaw, J.; Thompson, S. and Rohwerder, B. (2021) '[Lives Turned Upside Down in COVID-19 Times: Exploring Disabled People's Experiences in 5 Low-and-Middle Income Countries Using Narrative Interviews](#)', *Disability Studies Quarterly* Vol 41(3) (accessed 1 December 2023)

Shaw, J. (2020) '[Navigating the Necessary Risks and Emergent Ethics of Using Visual Methods with Marginalised People](#)', *Ethics and Integrity in Visual Research Methods* 5: 105-130, DOI: 10.1108/S2398-601820200000005011 (accessed 1 December 2023)

Howard, J; Lopez Franco, E. and Shaw, J. (2020) '[Building Inclusive Community Activism and Accountable Relations Through an Intersecting Inequalities Approach](#)', *Community Development Journal* 55(1): 7-25, DOI: 10.1093/cdj/bsz033 (accessed 1 December 2023)

Wheeler, J.; Shaw, J. and Howard, J. (2020) '[Politics and Practices of Inclusion: Intersectional Participatory Action Research](#)', *Community Development Journal* 55(1): 45-63, DOI: 10.1093/cdj/bsz036 (accessed 1 December 2023)

Howard, J; Lopez Franco, E. and Shaw, J. (2020) '[Intersecting Inequalities and Prospects for Community Development](#)', *Community Development Journal* 55(1): 1-6, DOI: 10.1093/cdj/bsz035 (accessed 1 December 2023)

Wheeler, J.; Howard, J. and Shaw, J. (2020) '[Politics and Practices of Inclusion: Intersectional Participatory Action Research](#)', *Community Development Journal* 55(1): 45-63, DOI: 10.1093/cdj/bsz036 (accessed 6 December 2023)

Shaw, J. (2019) 'Participatory Video Then and Now: Critically Positioning Practice (Again) Between the Transformational Intentions and the Shifting Policy Agendas', in Sertić, I. (ed), *Participatory Art for Invisible Communities*, Zagreb: Omnimedia

- Howard, J.; López Franco, E. and Shaw, J. (2018) [Navigating the Pathways from Exclusion to Accountability: From Understanding Intersecting Inequalities to Building Accountable Relationships](#), Brighton: Institute of Development Studies (accessed 12 December 2023)
- Shaw, J. (2017) [Pathways to Accountability from the Margins: Reflections on Participatory Video Practice, Making All Voices Count Research Report](#), Brighton: Institute of Development Studies (accessed 12 December 2023)
- Khan Mohmand, S.; Justino, P.; Dowd, C.; Scott-Villiers, P.; Befani, B.; Loureiro, M. and Shaw, J. (2017) [Innovative Methods for Research on Social and Political Action in Fragile and Conflict-Affected Settings](#), IDS Working Paper 487, Brighton: Institute of Development Studies (accessed 12 December 2023)
- Shaw, J. (2017) '[Where Does the Knowledge Lie in Participatory Visual Processes?](#)', *Visual Methodologies* 5(1): 51-58, DOI: 10.7331/VM.V5I1.99 (accessed 12 December 2023)
- Shaw, J. (2017) [Connecting Communication: Using Video to Open Spaces and Mediate Exchange Between Kenyan Grass-Roots Activists](#), Making All Voices Count Research Report, Brighton: Institute of Development Studies (accessed 12 December 2023)
- Shaw, J. (2016) '[Emergent Ethics in Participatory Video: Negotiating the Inherent Tensions as Group Processes Evolve](#)', *Critiquing Participatory Video: Experiences from Around the World* 48(4): 419-426, DOI: 10.1111/area.12167 (accessed: 12 December 2023)
- Shaw, J. (2015) '[Re-Grounding Participatory Video Within Community Emergence Towards Social Accountability](#)', *Community Development Journal* 50(4): 624-643, DOI: 10.1093/cdj/bsv031 (accessed 12 December 2023)
- Shaw, J.; Bidgood, P. and Saebi, N. (2013) '[Is acupuncture research reflecting practice? Do outcome measures adequately capture what patients value in the process of treatment?](#)', *European Journal of Oriental Medicine* 7(4): 26-33 (accessed 12 December 2023)
- Shaw, J. (2012) [Contextualising Empowerment Practice: Negotiating the Path to Becoming Using Participatory Video Processes](#), PhD dissertation, London School of Economics and Political Science (accessed 12 December 2023)
- Shaw, J. (2012) 'Beyond Empowerment Inspiration: Interrogating the Gap Between the Ideals and Practice Reality of Participatory Video', in Milne, E.J.; Mitchell, C. and de Lange, N. (eds), *Handbook of Participatory Video*, Lanham: AltaMira Press
- Shaw, J. (2007) 'Including the Excluded: Collaborative Knowledge Production Through Participatory Video', in Downum, M.; Dunford, M. and von Hemert (eds), *Inclusion through Media*, London: University of London, Goldsmiths
- Shaw, J.; Bidgood, P. and Saebi, N. (2007) '[Exploring Acupuncture Outcomes in a College Clinic: Repeated Measures of Subjective Health Status](#)', *European Journal of Oriental Medicine* 5(5): 54-61 (accessed 12 December 2023)
- Shaw, J.; Bidgood, P. and Saebi, N. (2006) '[Exploring Acupuncture Outcomes in a College Clinic: Patient Profile and Evaluation of Overall Treatment Benefit](#)', *European Journal of Oriental Medicine* 5(4): 55-63 (accessed 12 December 2023)
- Bovey, M.; Horner, C.; Shaw, J.; Linthwaite, P.; Mole, P.; Pedley, B. and Robinson, N. (2005) '[Engaging in the Audit of Acupuncture Practice](#)', *Journal of Alternative and Complementary Medicine* 11(2): 293-298, DOI: 10.1089/acm.2005.11.293 (accessed 12 December 2023)
- Shaw, J. and Robertson, C. (1997) *Participatory Video: A Practical Guide to Using Video Creatively in Group Development Work*, London: Routledge
- Shaw, J. (1986). *Process Work and Community Video Practice*, Independent Media, 57: 7-8

Selected policy, practitioner and professional publications

Wickenden, M. and Shaw, J. (2022) **Insights from Inclusive Participatory Fieldwork with Learners with Deafblindness and Other Marginalised Impairments**, Brighton: Institute of Development Studies (accessed 12 December 2023)

Wickenden, M.; Thompson, S.; Rohwerder, B. and Shaw, J. (2021) **Taking a Disability-Inclusive Approach to Pandemic Responses**, IDS Policy Briefing 175, Brighton: Institute of Development Studies (accessed 12 December 2023)

Shaw, J.; Akter, F.; Rohwerder, B.; Wickenden, M. and Thompson, S. (2021) **“Everything is Totally Uncertain Right Now”: People with Disabilities’ Experiences of the COVID-19 Pandemic in Bangladesh**, Brighton: Institute of Development Studies (accessed 12 December 2023)

Rohwerder, B.; Thompson, S.; Shaw, J.; Wickenden, M.; Kayastha, S.; Sigdel, A.; Akter, F. and Bosri, R. (2021) **‘Because of COVID, Everything is a Mess’ - How Have People with Disabilities Experienced the Pandemic in Nepal and Bangladesh?**, Brighton: Institute of Development Studies (accessed 12 December 2023)

Rohwerder, B.; Njungi, J.; Wickenden, M.; Thompson, S.; and Shaw, J. (2021) **“This Time of Corona Has Been Hard”: People with Disabilities’ Experiences of the COVID-19 Pandemic in Kenya**, Brighton: Institute of Development Studies (accessed 12 December 2023)

Thompson, S.; Chuba-Uzo, S.; Rohwerder, B.; Shaw, J. and Wickenden, M. (2021) **“This Pandemic Brought a Lot of Sadness”: People with Disabilities’ Experiences of the COVID-19 Pandemic in Nigeria**, Brighton: Institute of Development Studies (accessed 12 December 2023)

Wickenden, M.; Wakoko, E.; Shaw, J.; Thompson S.J. and Rohwerder, B. (2021) **“The Situation has Exposed Persons with Disabilities to Double Edged Pain”: People with Disabilities’ Experiences of the COVID-19 Pandemic in Uganda**, Brighton: Institute of Development Studies (accessed 12 December 2023)

Gathigi, M. K. and Shaw, J. (2014) **‘Using Participatory Video in Nairobi, Kenya to Enable Community-Led Change - Methods and Challenges in Using Participatory Processes in Diverse Contexts: Bridging the Gap Between Community Reality and Policymaking’**, in Shahrokh, T. and Wheeler, J. (eds), *Knowledge from the Margins: An Anthology from a Global Network on Participatory Practice and Policy Influence*, Brighton: Institute of Development Studies

Robertson, C. and J. Shaw. (2014) **‘Collaborating at the Process – Product Interface in Film-Making and Balancing Ground Level Visual Research Processes and Communication Products for Policy Influencing’**, in Shahrokh, T. and Wheeler, J. (eds), *Knowledge from the Margins: An Anthology from a Global Network on Participatory Practice and Policy Influence*, Brighton: Institute of Development Studies

Shaw, J. (2011) **Using Participatory Video for Action Research: Negotiating The Space Between Social Process and Research Product**, Milton Keynes: Open University

Shaw, J. (ed) (2008) **Research Methods: A Handbook for Students Undertaking Research Projects**, Reading: CICM

Shaw, J. and Rothwell, J. (1999) **Shot by Shot: A Workbook About Using Video with People with Learning Difficulties**, United Kingdom: Mental Health Media

Selected videography

Shaw, J. and Lind, J. (2018) **Seeing Conflict at the Margins: An Integrated Research Process**, recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2018) **Building Sustainable Inclusion**, recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) **What’s the Message**, recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) **Sampoorna Vimukti – Demand of Total Liberation by DNT Panel**, recorded at Praxis Institute for Participatory Practices (accessed 19 December 2023)

Shaw, J. (2017) [Driving Change Through Video Processes](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) [Catalysing Change](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) [James' Story](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) [Community Walk](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) [Decision-Maker Engagement](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) [Focused Input Effective Change](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) [Lombok Parents](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) [Lombok Students](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) [Friendship Drama](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2017) [Why Boys Leave School](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2016) [Amplifying Social Struggles](#), recorded at Real Time (accessed 19 December 2023)

Shaw, J. (2013) [Community-Driven Research Inspiring Change](#), recorded at Real Time (accessed 19 December 2023)

SELECTED TEACHING EXPERIENCE

2019 and 2021

University of Torino: *Qualitative Methods in Global South Studies*, Culture, Politics and Society department, Area and global studies: designed, planned and delivered Masters module including assignment design and marking

2016- PRESENT

Institute of Development Studies, University of Sussex

- *Power, Participation and Social Change* Master's - Teaching Visual, participatory and qualitative methods on Designing Critical Enquiry modules
- *Interpretative Research Methods* - teaching on key PhD training course
- PHD and Master's supervision and marking and teaching **Power, Participation and Social Change; Governance, and Public Policy; and Gender and Development Master's course**
- Short Course teacher- PAR, and Participatory MEL

1995- PRESENT

Key Faculty Member and Senior Lecturer on undergraduate degree (Kingston University); **College of Integrated Chinese Medicine, Reading:**

- Leader research programme, and module leader for research and reflective practice, which involves undergraduate and Master's curriculum development, strategic planning and resource production, setting and marking assignments, supervising dissertation students, and marking and moderating dissertations
- Teaching qualitative, quantitative and clinical research methods, acupuncture theory and practice, health psychology, mental health, health enabling contexts, and lifestyle change, and examine/moderate key skills exams

2014-16

External Lecturer at Institute of Social Psychology and Media and Communications, LSE

Contributing to Master's courses on Health, Community and Development, Health Communications and Critical Approaches

to Media, Communications and Development

1999-2000

Course Leader and Principal Lecturer *MA in Video for Development* -
for Agricultural Extension and Rural Development Department,
University of Reading

EXAMPLE CONFERENCE PAPERS AND INTERNATIONAL SEMINARS

Amir, M.; Diop, A.; Shaw, J.; Mupotsa, D.; Kithumbu, O. and Wainaina, M. (2023) ***Healing Justice as a Radical Approach to African Feminist Organizing***, streamed live on 9 March (accessed 4 December 2023)

Wickenden, M.; Shaw, J.; Thompson, S. and Rohwerder, B. (2022) ***Disability-Inclusive Employment – What Works? Launching Journal of International Development Special Issue***, streamed live on 5 December (accessed 19 December 2023)

Bharadwaj, S.; Howard, J.; Shaw J. and Wheeler J. (2018) ***Methodological Mash-ups: Using Participatory Research Processes to Explore Intersectionality and Build Accountability***, National Research Methods Festival, Bath, 4 July