

Europass curriculum vitae



Personal information

Surname(s) / First name(s)

Address

Telephones

E-mail

Website:

Nationalities & Residency

Date of birth

Gender

Pettit / Jethro Garrison

Via Baggio Montanina, 89
Pistoia (PT) 51100 Italy

+39 3345 315797 (Italy mobile)

+44 7595 821215 (UK mobile & WhatsApp)

jethropettit@gmail.com

jethropettit.com

UK & US citizen, Italian resident

18/03/59

Male

Occupational field

International Development / Higher Education / Social Science Research

Jethro Pettit is an independent consultant, facilitator and evaluator in the fields of participation, governance, organisational learning, civil society, social movements, gender and human rights. He designs and facilitates critical, reflective and experiential learning processes through workshops, courses, action research projects and strategic evaluations. Jethro has worked in Latin America and the Caribbean, South and Southeast Asia, East and West Africa, Europe and North America.

Work experience

Dates

Occupation or position held

Main activities and responsibilities

Name and address of employer

Type of business or sector

Dates

Occupation or position held

Main activities and responsibilities

Name and address of employer

Type of business or sector

2017 – present

Consultant, facilitator and learning specialist

Design and facilitation of learning and change processes for international development, non-governmental, social movement and educational organisations; creation and delivery of courses; qualitative, participatory and action research; strategic evaluations; writing and editing.

Self-employed / Emeritus Fellow, Institute of Development Studies, University of Sussex, UK

International Development / Adult and Higher Education / Social Science Research / Evaluation

2014 – 2016

Director of Teaching and Learning

Responsible for leading the Institute's Teaching and Learning Strategy, including MA and PhD programmes, professional short courses, learning partnerships and e-learning.

Institute of Development Studies

University of Sussex, Brighton, BN1 9RE, UK

International Development / Higher Education / Social Science Research

Dates	2008 – 2016
Occupation or position held	Research Fellow
Main activities and responsibilities	Research, teaching, evaluation and advisory work related to social and political empowerment, organisational learning and change, professional development and higher education.
Name and address of employer	Institute of Development Studies University of Sussex, Brighton, BN1 9RE, UK
Type of business or sector	International Development / Higher Education / Social Science Research
Dates	2001 – 2008
Occupation or position held	Research Officer / Research Manager
Main activities and responsibilities	Deputy leader and communication manager for 21-person team engaged in multiple action learning and research initiatives concerned with issues of participation and citizenship.
Name and address of employer	Institute of Development Studies University of Sussex, Brighton, BN1 9RE, UK
Type of business or sector	International Development / Higher Education / Social Science Research
Dates	2000 – 2001
Occupation or position held	Director, Education, Communication and Outreach
Main activities and responsibilities	Team leader of unit focused on documentation, learning and communication related to international development (capacity building, sustainable agriculture and sexual and reproductive health).
Name and address of employer	World Neighbors 4127 NW 122 nd Street, Oklahoma City, OK, 73120 USA
Type of business or sector	Non-governmental development organisation
Dates	1993 – 2000
Occupation or position held	Director, International Programmes
Main activities and responsibilities	Team leader for community-based development programs in 20 countries in Asia, Africa, Latin America with seven overseas field offices and annual budget of US\$2 million.
Name and address of employer	World Neighbors 4127 NW 122 nd Street, Oklahoma City, OK, 73120 USA
Type of business or sector	Non-governmental development organisation
Dates	1988-1991
Occupation or position held	Senior Associate, International Programs
Main activities and responsibilities	Coordinator of development and social justice programs in Asia and Latin America, with partnerships in the areas of community organization, the environment and women's reproductive health.
Name and address of employer	Unitarian Universalist Service Committee 130 Prospect Street, Cambridge, MA 02139 USA
Type of business or sector	Non-governmental development, humanitarian aid and human rights organisation
Dates	1983-1988
Occupation or position held	Program Representative, Central America and the Caribbean (1986-1988) Acting Director, Central America and Caribbean (1986) Desk Officer, Latin America and Caribbean (1984-1985) Regional Coordinator, Campaigns Unit (1983)
Main activities and responsibilities	Coordinated program providing \$1 million annually to grassroots partners, social movements, humanitarian and human rights initiatives in 8 countries with extensive field visits.
Name and address of employer	Oxfam America 226 Causeway Street, Boston, MA 02114, USA
Type of business or sector	Non-governmental development and humanitarian aid organisation

Education

Dates	2004-2012
Title of qualification awarded	PhD
Principal subjects/Occupational skills covered	Facilitation of reflective learning for social change; Critical pedagogy, experiential learning, embodied cognition, narrative and creative inquiry, higher and adult education
Name and type of organisation providing education and training	Centre for Action Research in Professional Practice (CARPP) School of Management, University of Bath, UK
Dates	2003-2005
Title of qualification awarded	Postgraduate certificate in teaching and learning in Higher Education (PGCertHE)
Principal subjects/Occupational skills covered	Teaching and learning methods, constructive alignment of curriculum, assessment, classroom management, learning styles
Name and type of organisation providing education and training	Teaching and Learning Development Unit (TLDU) University of Sussex, UK
Level in national or international classification	Distinction
Dates	1991-1993
Title of qualification awarded	MPhil
Principal subjects/Occupational skills covered	Development Studies Agriculture and rural development, sustainable rural development, environment, gender, participation, civil society and democratization.
Name and type of organisation providing education and training	Institute of Development Studies, University of Sussex, Brighton, UK
Level in national or international classification	Distinction Fulbright Graduate Scholarship, World Bank Scholarship
Dates	1979-1983
Title of qualification awarded	BA
Principal subjects/Occupational skills covered	Social Anthropology Rural development and processes of social change, participation and social movements in India and Latin America.
Name and type of organisation providing education and training	Harvard University, Cambridge, Massachusetts, USA
Level in national or international classification	AB Honours cum laude, Dean's List
Dates	1982 (on leave from Harvard)
Title of qualification awarded	BA
Principal subjects/Occupational skills covered	International Studies Global peace, justice and development, with one-year internship in India focused on Gandhian social movements and development programs.
Name and type of organisation providing education and training	School for International Training (Brattleboro, Vermont, USA)

Personal skills and competences

Mother tongue(s)

English

Other Languages

Spanish (C1), French (B1-B1,) Italian (B1-B2)

Self-assessment, Common European Framework of Reference (CEF) level

Social skills and competences

Skilled researcher, evaluator, facilitator, teacher, trainer, leader of learning programmes

Organisational skills and competences

Strong personal commitment to social and economic justice, and 30+ years of professional experience with grassroots programs in Asia, Africa, Latin America, the US and the UK.

Higher education (postgraduate) curriculum design and implementation, teaching and learning methodologies, reflective and experiential learning, assessment for learning. Special interest and abilities in participatory learning methodologies including action research, monitoring and evaluation, institutional learning, communication and networking.

Strong team leadership and management abilities, with experience leading strategic planning, institutional and program development, budgeting, and financial administration. Excellent interpersonal and cross-cultural communication skills, including team building, group facilitation, training, conflict management, staff development and supervision.

Highly developed writing and public speaking skills, with emphasis on global issues of social and economic development, poverty, participation, gender, the environment and human rights. Proven experience in fund development and constituency building for social justice and development, forging successful relationships with private foundations, individuals and groups.

Computer skills and competences

All Microsoft Office applications for PC and Mac

Artistic skills and competences

Facilitation skills include using creative writing, drama and movement

Additional information

Selected Evaluations and Consultancies

2020-21 – Writer and editor for **Just Associates** of a facilitation guide on power analysis for movement-building and social change.

2019-22 – Advisor, instructor and mentor for **Transformative Competency-based Public Health Education for Professional Employability in Bangladesh's Health Sector (Trans4m-PH)**, supporting faculty in three Bangladeshi universities to adopt innovative approaches to teaching and learning, with support from Erasmus+ (European Union).

2018-22 – Quality Assurance team member for **Pedagogical Leadership for Africa (PedaL)**, a pan-African initiative to promote learner-centred and experiential teaching and learning in the Social Sciences in African Universities, supported by the British Council's Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) fund.

2019 – Designed and facilitated a 3-day power analysis workshop in Nairobi, Kenya for peacebuilding policy makers and staff from diverse organisations working in East and Horn of Africa, for **Life and Peace Institute** (Sweden), and produced a workshop report.

2018-19 – Team member of a 3-month Learning Review for the **Accountability Research Center**, American University, interviewing key stakeholders and synthesising findings.

2018 – Designed and facilitated a workshop introducing Power Analysis methods for staff and international advisory board of **Publish What You Pay** campaign in Madrid, Spain.

2017 – Co-designed and co-facilitated of 3-day cross-regional dialogue and workshop on 'Defending Rights in Hostile Contexts: Understanding and Confronting the Crackdown against Activists and Civic Space' for **Just Associates** and the **Fund for Global Human Rights**, attended by 50 participants from 18 countries in Johannesburg, South Africa.

2017 – Facilitator of Learning and Inspiration Event for **Making All Voices Count**, a grand challenge initiative funded by USAID, DFID, Sida and the Omidyar Network to support the use of technologies in citizen engagement and government accountability; designed and facilitated 3-day event for 60 participants from 12 countries in Johannesburg, South Africa.

2015-17 – Core facilitation team member for Rethinking Research Partnerships, a seminar and action research series supported by the **Economic and Social Research Council (UK)** to explore the politics of evidence in Academic-NGO research partnerships, with 8 case studies and six major learning and dissemination events, and publications.

2013-16 – External programme advisor for **Swiss Development Cooperation** in Cuba, supporting the development, monitoring and evaluation of a participatory and inclusive local governance programme in 18 municipalities. Liaised with SDC staff and leadership teams of 6 Cuban NGO and University partners. Provided training in participatory evaluation.

2015 – Leader of participatory and learning process evaluation of **Gender at Work's** Feminist Leadership and Women's Participation in Civil Society Organisations programme supported by the Netherland's FLOW fund; facilitated the strategic review and reflection by staff and partners on learning from programme experience in Africa and Asia.

2012-15 – Advisor and Learning Specialist for **Swiss Development Cooperation's** global Democratization, Decentralization and Local Governance Network (ddlgn), contributing to and facilitating learning and training events for SDC staff and partners in Bolivia, Bosnia & Herzegovina, Egypt, Macedonia, Switzerland and the UK, and publishing outputs.

2012-14 – Leader of multi-country evaluation for **Swedish International Development Agency (Sida)** assessing Sida's strengthening of civil society via funding of non-governmental organisations. Led 7-person core evaluation team and three country teams in Nicaragua, Pakistan and Uganda, with substantial learning process approach.

2012-13 – Facilitator of 'Change in Action' programme for **Joseph Rowntree Foundation** in the UK, a two-year participatory evaluation and learning process for grantees and partners working in the areas of migrant rights, disability, mental health, poverty, youth, ageing, race and gender in marginalised communities in the UK.

2009-10 – Co-facilitator of Action Learning initiative for **Carnegie Trust UK** and **Joseph Rowntree Charitable Trust**, introducing grassroots partner CSOs in the UK to methods of power analysis to enhance their strategic impact in the areas of migrant rights, racial justice, gender, gender-based violence, youth, disability and other sectors.

2008-09 – Co-facilitator of a 10-month Learning Trajectory for **Novib (Oxfam Netherlands)** staff to introduce and apply methods of power analysis in their work on HIV-AIDS, palm oil, extractive industries, sustainable natural resource management and advocacy.

2008 – Leader of 18-month 8-country study for **Plan International** on the development impact of child sponsorship. Led 10-person multi-cultural team, and country studies in Burkina Faso and Australia; Co-authored final report, involving both quantitative analysis of data and extensive qualitative and participatory field work.

2007 – Leader of 6-month review for Oxfam GB of global civil society strengthening programmes related to the "right to be heard". Led multi-cultural team of 12 student researchers. Involved multi-country desk study combining quantitative data summaries with qualitative appraisal of programme documentation, and site visits in Latin America.

2006 – Team member of 18-month, 5-country study of civil society participation programmes supported by four Dutch international NGOs (Hivos, Oxfam Novib, Cordaid, Plan Netherlands). Co-leader of Uganda country study and member of core team. Involved summary of quantitative data and extensive qualitative and participatory field work

Selected Publications

- Roper, L, Pettit, JG and Eade, D (eds.) 2003. *Development and the Learning Organisation*, Development in Practice Reader Series, Oxford: Oxfam Publications
- Chambers, R and Pettit, JG. 2004. "Shifting power: to make a difference" in Groves, L and Hinton, R (eds), *Inclusive aid: changing power and relationships in international development*, London: Earthscan
- Pettit, JG and J Wheeler, 2005, "Developing Rights? Relating Discourse to Context and Practice" *IDS Bulletin* Vol 36 No 1, Brighton: Institute of Development Studies
- Pettit, JG and S Musyoki, "Rights, advocacy and participation: what's working?" *Participatory Learning and Action*, No 50, London: IIED
- Pettit, JG and Sarah White, "Participatory methods and the measurement of well-being", *Participatory Learning and Action*, No 50, London: IIED
- Stackpool-Moore, L, P Taylor, J Millican and JG Pettit, 2005, *Currents of Change: exploring relationships between teaching, learning and development*. Brighton, IDS.
- Taylor, P, A Deak, JG Pettit and I Vogel, 2006, *Learning for Social Change: Concepts, Methods and Practice*. Brighton, IDS.
- Mukasa, G, JG Pettit and J Woodhill, 2006, "Assessing Civil Society Participation as Supported In-Country... 1999-2004: Uganda Country Report" *CFP Evaluation Series 2003-2006*, No 4, I Guijt (ed), The Hague: Mfp Breed Network.
- Pasteur, K, JG Pettit and B van Schagen, 2006, "Knowledge Management and Organisational Learning for Development" *Workshop on Knowledge Management for Development*, July 2006, Institute of Development Studies, Sussex University, UK
- White, S and JG Pettit, 2006, "Participatory methods and the measurement of human wellbeing" in Mark McGillivray (ed), *Human Well-Being: Concept and Measurement*, London: Palgrave McMillan
- Pettit, JG, 2006, "Power and Pedagogy: Learning for Reflective Development Practice", in *IDS Bulletin*, Vol 57 No 5, Brighton: Institute of Development Studies
- Brock, K and JG Pettit (eds), 2007, *Springs of Participation: Creating and Evolving Methodologies for Participatory Development*, London: ITDG
- Taylor, P and JG Pettit, 2007, 'Learning and teaching participation through action research: experiences from an innovative Master's programme', in *Action Research*, 5:231-247
- Taylor, P, JG Pettit and L Stackpool-Moore, 2007, 'Learning and Teaching for Transformation: Insights from a Collaborative Learning initiative', in P Gurstein and L Angeles, *Learning Civil Societies: Shifting Concepts for Democratic Planning and Governance*, Toronto: Toronto Uni Press.
- Pettit, JG. and C. Shutt, 2008, "The Development Impact of Child Sponsorship", London: Plan International (internal report).
- Pettit, JG, A Gumucio Dagron and JF Salazar (eds.), 2009, *Citizen's Media and Communication*, guest editors for special issue of *Development in Practice*, Vol 19 No 4

- Gaventa, J and JG Pettit, 2010, 'Power and Participation', in RA Couto (ed.), *Political and Civic Leadership: A Sage reference handbook*. New York and London: Sage
- Gaventa, J and JG Pettit, 2010, *Powercube: understanding power for social change - concepts, approaches, resources*. Brighton: Institute of Development Studies web publication: <http://www.powercube.net>
- Pettit, JG and R Hunjan, 2011, *Power: A practical guide to facilitating social change*, Dunfermline: Carnegie UK Trust
- Pettit, JG, 2012, 'Getting to grips with power: action learning for social change in the UK', *IDS Bulletin*, Brighton: IDS
- Pettit, JG, 2013, *Power Analysis: A Practical Guide*, Stockholm: Sida
- Pettit, JG, and A Mejia-Acosta, 2014, 'Power above and below the waterline: bridging political economy and power analysis' *IDS Bulletin*, Brighton, IDS
- Pettit, JG, H Dixon, H Goyder, R McGee and P Scott-Villers, 2015, 'Evaluation of the Strategy of Support via Swedish Civil Society Organisations', Stockholm: Sida
- Pettit, JG, 2016 'Civic Habitus: Toward a pedagogy for citizen engagement', in A Skinner, M Baillie Smith, E Brown and T Roll (eds), *Education, Learning and the Transformation of Development*, London and New York: Routledge
- Pettit, JG, 2016, 'Why citizens don't engage: power, poverty and civic habitus', *IDS Bulletin* Vol47 no5, November 2016 Brighton: Institute of Development Studies
- Pettit, JG, 2018 'Solidarity, safety and power: young women organising in Indonesia', Washington DC: Just Associates
- McGee, R and JG Pettit (eds.), 2020, *Power, Empowerment and Social Change* London: Routledge
- Pettit, JG, 2020, Transforming power with embodied practice, in R McGee and JG Pettit (eds.), 2020, *Power, Empowerment and Social Change* London: Routledge
- Pettit, JG, 2021 (forthcoming), Power analysis for social change: participatory learning and action, in Burns, D, J Howard and SM Ospina (eds), *The SAGE Handbook of Participatory Research and Inquiry*, London: Sage