

CURRICULUM VITAE Mariah H. Cannon

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W: www.ids.ac.uk/people/mariah-cannon/

CURRENT EMPLOYMENT: Research Officer, Institute of Development Studies

NATIONALITY: USA

LANGUAGES: English (native), Spanish (fluent)

OVERVIEW

Mariah Cannon is a Research Officer in the Participation, Inclusion and Social Change Cluster at IDS. Her current work focuses on children's and youth participation in promoting child rights and tackling the worst forms of child labour. Her strategic input to research agendas facilitates adaptive and strategic management of projects in complex and dynamic contexts. She brings energy, compassion, a desire to learn and commitment to her initiatives at IDS and builds trusting and collaborative relationships with colleagues and partners to foster a creative and productive work environment.

EDUCATION AND QUALIFICATIONS

2016 - 2017 MA Development Studies (Distinction)

Institute of Development Studies, UK

Dissertation Title: The Standing Rock Sioux Tribe and the Dakota Access Pipeline: Environmental Alliances and Tribal

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2009 - 2013 BA Anthropology (High Distinction)

University of California, Berkeley, USA

RECORD OF EMPLOYMENT

2020 - PRESENT Research Officer, IDS, UK

Research activities primarily related to children's initiatives and children's participation in research and community

development.

2018 – 2020 Research Assistant, IDS, UK

Research activities including data gathering, literature reviews and synthesis, data analysis through NVIVO and interpretation

of findings using qualitative coding; convening and

coordinating logistics of large multi-stakeholder gatherings with

donors, key government partners and researchers.

2017 - 2018Project Administrator, IDS, UK

> Project management support directly to IDS research clusters; work collaboratively with project colleagues who are leading

and supporting elements of research projects.

Teaching Substitute, Keys Family Day School, USA Jan 2016 - Sep 2016

> Taught grades K-8 in a variety of subjects, creatively and effectively managing classes while ensuring that schoolwork

was completed.

2014 - 2015 **English Language Trainer, SEAMEO RETRAC, Vietnam**

> Designed and implemented English language classes for all skill levels and ages at an English language centre. Travelled into provinces around Ho Chi Minh City to conduct creative, culturally-sensitive, two-day methodology workshops for Vietnamese English teachers for Vietnam's Project 2020.

2015 - 2015Volunteer, UNICEF Vietnam, Vietnam

> Created innovative material and methods for a volunteer training program. Helped coordinate and implement NextGen's outreach events in the local community, including Katy Perry's

visit to Ho Chi Minh City.

SELECTED PROJECT EXPERIENCE

2023 - 2026 **OCHA Flagship Initiative**

> Lead, collaborate, support and contribute to implementation and learning on community engagement methodologies for

OCHA Flagship Initiative in Colombia.

2022 - 2023 **Enabling Early Childhood Development in Ealing**

> Co-led research with Ealing Council exploring the perspectives of parents of children under 5, alongside insights from key informants, on early child development, with the aim of

enhancing support in Ealing.

2022 - 2023 Conflict-Induced Food Insecurity: Implications and

Strategies to Achieve Protection Outcomes

Co-led research and methods strengthening with partners in Colombia investigating the linkages between protection risks, conflict and food insecurity to inform programming in local and

international organisations.

2018 - 2024Tackling the Drivers of Modern Slavery and Child Labour:

A Child-Centred Approach

Leading collective qualitative inquiry of children's life stories in

Nepal and Bangladesh with in-country partners.

2018 - 2022 Mapping and Rejuvenating Community and Child/Youth-

Led Development to Advance Children's Rights

Reviewed, analysed and synthesized over a hundred research projects and interviewed diverse field experts in children's participation to contribute to understanding of the diverse pathways of change-making for the achievement of children's

wellbeing and rights.

2017 - 2019

Linking Participation and Economic Advancement

Collaborated with IDS researchers to identify exciting economic alternatives (ways that enterprises, communities and societies are making economic decisions in which 'ordinary' people have a real voice) and synthesized these findings in varied communication outputs, including a map, a website and short case studies.

2018

Power of Partnership: Research to Alleviate Poverty

Managed a 3-day conference for 120 international researchers and partners hosted by the Economic and Social Research Council (ESRC) and the UK Department for International Development (DFID), in collaboration with the Impact Initiative. Supported outcome harvesting for use in the analysis of impact Pathways.

2018

China UK Global Health Support Programme: Flagship Training on Health Development and Assistance

Organised and coordinated a two-week training course for 20 Chinese government officials, including seven days of expert lectures and 3 days of visits with national and private institutes, such as Wellcome Trust, Public Health England, NHS International and DFID.

SELECTED PUBLICATIONS AND OUTPUTS

Lewin, T.; Cannon, M.; Johnson, V.; Philip, R. and Raghavan, P. (2023) <u>Participation For, With, and By</u> <u>Girls: Evidencing Impact</u>, REJUVENATE Working Paper 2, Brighton: Institute of Development Studies (accessed 23 January 2024)

Thompson, S. and Cannon, M. (eds) (2023) 'Power, Poverty and Knowledge – Reflecting on 50 Years of Knowledge with Robert Chambers', IDS Bulletin 54.1A, DOI: 10.19088/1968-2023.112 (accessed 23 January 2024)

Cannon, M.; Lewin, T and Chambers, R. (2021) 'The History, Legacy and Future of Participatory Rural Appraisal', in D. Burns, J. Howard and S.M. Ospina (eds), The SAGE Handbook of Participatory Research and Inquiry, London: SAGE Publications

Cannon, M. and Oosterhoff, P. (2021) <u>Bonded – Life Stories from Agricultural Communities in South-Eastern Nepal</u>, CLARISSA Working Paper 6, Brighton: Institute of Development Studies (accessed 23 January 2024)

Cannon, M. and Oosterhoff, P. (2021) <u>Tired and Trapped: Life Stories from Cotton Millworkers in Tamil Nadu</u>, CLARISSA Working Paper 5, Brighton: Institute of Development Studies (accessed 23 January 2024)

Johnson, V.; Lewin, T. and Cannon, M. (2020) <u>Learning from a Living Archive: Rejuvenating Child and Youth Rights and Participation</u>, REJUVENATE Working Paper 1, Brighton: Institute of Development Studies (accessed 23 January 2024)

Araujo, S.; Cannon, M.; Schmidt-Sane, M.; Shankland, A.; Snijder, M. and Wu, Y.-C. (2021) 'Key Considerations: Indigenous Peoples in COVID-19 Response and Recovery', Briefing, Brighton: Social Science in Humanitarian Action Platform (SSHAP) (accessed 23 January 2024)

Thompson, S.; Cannon, M. and Wickenden, M. (2020) <u>Exploring Critical Issues in the Ethical</u>
<u>Involvement of Children with Disabilities in Evidence Generation and Use</u>, Innocenti Working Paper, Florence: UNICEF Office of Research – Innocenti (accessed 23 January 2024)

Cannon, M.; Thorpe, J. and Emili, S. (2020) <u>IBEKA – Community-Owned and Managed Mini Grids in</u> <u>Indonesia</u>, Case Summary No. 18, Brighton: Institute of Development Studies (accessed 23 January 2024)

2010

- Cannon, M.; Thorpe, J. and Lopez-Franco, E. (2020) <u>RSF Social Finance: Transforming the Way the World Works with Money</u>, Case Summary No.13, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Aloryito, G.K.; Cannon, M. and Thorpe, J. (2020) <u>Ghana Civil Society Platform on the IMF Programme</u>, Case Summary No. 6, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Cannon, M.; Thorpe, J. and Emili, S. (2020) <u>ASMARE: Informal Waste Workers Engaging in Municipal Policy-Making</u>, Case Summary No. 16, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Higdon, G.L.; Cannon, M. and Thorpe, J. (2020) <u>Buen Vivir Fund: Participatory Impact Investing</u>, Case Summary No. 8, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Quak, E.; Cannon, M. and Thorpe, J. (2020) <u>PEKKA: Women-Headed Household Empowerment</u>, Case Summary No. 7, Brighton: Institute of Development Studies (accessed 23 January 2024)
- De Sousa Aragao, G.; Cannon, M.; Lopez-Franco, E. and Thorpe, J. (2020) <u>Banco Palmas: Solidarity Finance in Conjunto Palmeiras</u>, Case Summary No. 11, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Cannon, M.; Thorpe, J. and Emili, S. (2020) <u>Up & Go: A Platform for Fair Work and Liveable Wages</u>, Case Summary No. 19, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Emili, S.; Cannon, M. and Thorpe, J. (2020) <u>The RSA Citizens' Economic Council: Citizen</u>
 <u>Contributions to Policy Making Highlights</u>, Case Summary No. 17, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Mader, P.; Thorpe, J. and Cannon, M. (2020) <u>Jubilee Debt Campaign: Civil Society Voice in Global Debt Governance</u>, Case Summary No. 15, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Cannon, M.; Thorpe, J. and Emili, S. (2020) <u>Preston Model: Community Wealth Generation and a Local Cooperative Economy</u>, Case Summary No. 20, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Lopez-Franco, E.; Cannon, M. and Thorpe, J. (2020) <u>BPDC: Costa Rica's Worker-Owned Bank</u>, Case Summary No. 14, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Cannon, M.; Thorpe, J. and Emili, S. (2019) <u>PUMA: Solidarity Economy in Pumarejo, Spain</u>, Case Summary No. 5, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Cannon, M.; Thorpe, J.; Emili, S. and te Lintelo, D. (2019) <u>National Street Vendor Association:</u>
 <u>Lobbying for a National Urban Street vendor Policy in India</u>, Case Summary No. 4, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Cannon, M.; Thorpe, J. and Emili, S. (2019) *Participatory Guarantee Systems in Tanzania: Locally Focused Quality Assurance Systems*, Case Summary No. 2, Brighton: Institute of Development Studies (accessed 23 January 2024)
- Cannon, M.; Thorpe, J.; Emili, S. and Mader, P. (2019) <u>W.L. Gore & Associates Inc.: Workplace</u>
 <u>Democracy in a Transnational Corporation</u>, Case Summary No. 3, Brighton: Institute of Development Studies (accessed 23 January 2024)