

# Dr Stephen Thompson

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CURRENT EMPLOYMENT: Post-Doctoral Research Fellow – Participation, Inclusion, and Social Change Cluster, Institute of Development Studies

THEMATIC EXPERTISE: Disability, Inclusion, Education, Health, Nutrition, Participatory Methods, Development Studies

GEOGRAPHICAL EXPERTISE: Africa, Asia, Europe

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## OVERVIEW

Stephen Thompson is a social scientist who has worked in international development for over fifteen years. He is currently a Post-Doctoral Research Fellow in the Participation Inclusion, and Social Change research cluster. His current research mainly focuses on disability and inclusion. He works mainly on the Disability Inclusive Development and Inclusion Works programmes, which consider how people with disabilities in low income contexts can be included in various aspects of everyday life. Stephen also works on the Knowledge and Evidence for Development programme, assisting the UK Department for International Development with evidence use and policy creation. He has research interests in education (with a particular focus on inclusive education and tertiary education), nutrition and health. He is currently interested in participatory methodologies and sustainable development. He has worked for both research institutes and non-government organisations in both Europe and Africa. He completed his doctorate at the Technological University Dublin in collaboration with University KwaZulu Natal, as an African Vision Research Institute Scholar, focusing on the social and economic impact of visual impairment in Mozambique. He has completed a number of research consultancies in international development for various aid agencies including those belonging to the UK, Irish, Swiss, Australian, and Norwegian governments, as well as for the World Health Organization, UNICEF, the European Commission's Directorate-General for International Cooperation and Development, and various non-government organisations. Stephen is an Associate Fellow of the Higher Education Academy and is involved in the Masters programmes being delivered by the Institute of Development Studies, which is ranked as the best in the world by QS University Rankings. He is a teaching assistant for the Ideas in Development Module. He has also lectured at the University of Brighton for the Global Social Policy module of the Social Science degree. He sits on the Editorial Steering Committee for the Institute of Development Studies Bulletin research journal. He is a Trustee for the non-government organisation Vision Aid Overseas.

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## EDUCATION AND QUALIFICATIONS

<b>2017</b>	<b>AFHEA - Associate Fellow of the Higher Education Academy</b> Higher Education Academy, UK
<b>2010 - 2015</b>	<b>PhD in disability and development</b> Dublin Institute of Technology, Ireland
<b>2005 - 2006</b>	<b>MSc Global politics and international relations</b> Southampton University, UK
<b>2002 - 2005</b>	<b>BSc Geography</b> Southampton University, UK

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## RECORD OF EMPLOYMENT

<b>2018 – Present</b>	Post-doctoral Research Fellow, Institute of Development Studies, UK
<b>2012 – 2018</b>	Research Officer, Institute of Development Studies, UK
<b>2009 – 2012</b>	Programme Manager, Universidade Lurio, Mozambique
<b>2007 – 2009</b>	Programme Implementation Manager, Vision Aid Overseas, UK

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## RESEARCH GRANTS SECURED AS PRINCIPLE INVESTIGATOR

**The ethical involvement of children with disabilities in evidence generation**  
£26,269 funded by UNICEF – November 2019

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## SELECTED PUBLICATIONS AND OUTPUTS

### **Volunteering for international development – an opportunity to achieve impact?**

Thompson S, Devine L, Hall J, Sparrow K, Chevis N. Development in Practice. Accepted April 2020.

### **Willingness to Pay for improved vision and eye health in Mozambique**

Thompson S, Naidoo K, Gonzalez C, Harris G, Loughman J. Development Southern Africa. Under review. Forthcoming.

### **Critical issues in the ethical involvement of children with disabilities in evidence generation**

Thompson S, Cannon M, Wickenden M. UNICEF Evidence Scoping Report. Under review. Forthcoming.

### **Accelerating Disability Inclusive Formal Employment in Bangladesh, Kenya, Nigeria, and Uganda: What are the Vital Ingredients?**

Wickenden M, Thompson S, Brown S, Rohwerder B, Mader P. IDS Working Paper. March 2020.

### **Developing Disability-Inclusive Higher Education Systems**

Thompson S. 2020. International Higher Education, 100.

### **The political economy of food**

Tan W, Thompson S, Ahn K. Agroecology and Sustainable Food Systems. 2019; 50 (2)

### **Leveraging Development Programs: Homestead Food Production**

Harris J, Thompson S, Sparling T, Encyclopedia of Food Security and Sustainability. 2019. Volume 3

### **Addressing avoidable vision impairment in Mozambique and the Africa region**

Thompson S, Naidoo K, Bambamba J, Moodley V, van Staden D, Forde A, Shah K, Bilotto L, Loughman J. Development in Practice. 2018; 28

### **Mobile technology and disability inclusion**

Thompson S, Roberts T. UK's Department for International Development. 2018.

### **Economic and financial barriers to core malaria interventions**

Conteh L, Thompson S, Grant C, Patouillard E. World Health Organisation. 2018.

### **Leaving no one behind in education.**

Thompson S. Swiss Agency for Development and Cooperation. 2018.

### **Education for children with disabilities**

Thompson S. UK's Department for International Development. 2017

### **Educating Syrian refugees and Internally Displaced Persons**

Thompson S, Joynes C. Norwegian Agency for Development Cooperation. 2017

### **Barriers to Utilization of Refractive Services in Mozambique**

Thompson S, Naidoo K, Gonzalez C, Harris G, Chinanayi F, Loughman J. Optometry & Vision Science, 2015; 92 (1)

### **Prevalence of refractive error, presbyopia and spectacle coverage in Nampula District, Mozambique**

Loughman J, Nxele L, Faria F, Thompson S, Ramson P, Chinanayi F & Naidoo K. Journal of Visual Impairment and Blindness, 2015; 106 (3)

### **The development of a public optometry system in Mozambique: a Cost Benefit Analysis**

Thompson S, Naidoo K, Harris G, Bilotto L, Ferrão J, Loughman J. BMC Health Services Research, 2014; 14 (422)

### **The challenges faced by Portuguese-speaking universities in Africa**

Ferrao J, Thompson, S. The eLearning Africa Report. 2012.

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## REFEREES

On request