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**CURRENT EMPLOYMENT:** Fellow, Institute of Development Studies (IDS), University of Sussex, UK

**NATIONALITY:** British and Irish

**LANGUAGES:** English (native language) French (basic) Spanish (basic) Portuguese (basic)

**THEMATIC EXPERTISE:** Disability inclusion, Social justice, Education, Participatory Methods, Development Studies

**GEOGRAPHICAL EXPERTISE:** Africa, Asia, Europe

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## OVERVIEW

I am a researcher who has worked across the disciplines of geography and international development since 2007. I am currently a Fellow in the Participation Inclusion, and Social Change cluster at IDS. I have worked for both research institutes and non-government organisations in both Europe and Africa. I completed my doctorate at the Technological University Dublin in collaboration with University KwaZulu Natal, as an African Vision Research Institute Scholar, focusing on the social and economic impact of visual impairment in Mozambique. My current research mainly focuses on the themes of social justice and inclusion. I am particularly interested in using participatory methods to develop understandings of disability inclusion in low-income contexts, inclusive higher education and sustainable development. Recent research has involved working with a consortium of partners of non-government organisations and organisations of people with disability on the Disability Inclusive Development Programme. I am currently the Principal Investigator of the Disability Inclusive Sustainable Global Development Network Coordination. I have completed research consultancies for various aid agencies including those belonging to the UK, Irish, Swiss, Australian, and Norwegian governments, as well as for the WHO, UNICEF, the European Commission, and various non-government organisations. My research has been cited 382 times. My h-index score is 11 and my i10 index is 14. I am also a Fellow of the Higher Education Academy and I hold a Post Graduate Certificate in Higher Education. I am the Course Convenor for the Masters in Development Studies and I teach on various modules including Ideas in Development, Debating Poverty and Vulnerability, Foundations of Power, Participation and Social Change, and Research Design. I have also delivered guest lectures about development at the University of Brighton for the Global Social Policy module. I am the School Research Ethics Officer for IDS and also the Investigating Officer for Academic Misconduct. I sit on the Editorial Steering Committee for The Bulletin journal. I have peer reviewed research for various journals including the International Journal of Migration, Health and Social Care, the Journal of International Development, European Journal of Development Research and Asian Development Review. I previously served as a Trustee on the Board of the non-government organisation Vision Action, for whom I also previously worked as a project manager. I also previously worked for a coalition called the Mozambique Eyecare Project and was based at Lurio University in Mozambique.

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## EDUCATION AND QUALIFICATIONS

<b>2022</b>	<b>Post Graduate Certificate in Higher Education,</b> University of Sussex, UK
<b>2010 - 2015</b>	<b>PhD on the social and economic impact of blindness and visual impairment</b> Technological University Dublin, Ireland
<b>2005 - 2006</b>	<b>MSc Global Politics and International Relations,</b> Southampton University, UK
<b>2002 – 2005</b>	<b>BSc Geography,</b>

## RECORD OF EMPLOYMENT

<b>2022 - PRESENT</b>	<b>Research Fellow, Institute of Development Studies, UK</b>
<b>2018 – 2021</b>	<b>Post-doctoral Research Fellow, Institute of Development Studies, UK</b>
<b>2012 – 2018</b>	<b>Research Officer, Institute of Development Studies, UK</b>
<b>2009 – 2012</b>	<b>Programme Manager, Mozambique Eyecare Project, Lurio University, Mozambique</b>
<b>2007 – 2009</b>	<b>Programme Manager, Vision Action, UK</b>

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## ACHIEVEMENTS

Achieved Fellowship of the Higher Education Academy 2022

Winner of the International Higher Education Essay Prize 2020

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## PROJECTS

**Principal Investigator** - Arts and Humanities Research Council funding for the coordination of the Disability Inclusive Sustainable Global Development Networking Cohort (£150,000)

**Principal Investigator** - UNICEF funded project to explore critical issues in the ethical involvement of children with disabilities in evidence generation (£26,000)

**Co-investigator** - Socio-economic, wellbeing and human rights related experiences of people with disabilities in Covid-19 times in South Africa – UK Research and Innovation funded (£111,000)

**Named investigator** - Inclusion Works (disability inclusive employment)- UK aid funded (£12.8m)

**Named investigator** - Knowledge for Development (K4D) - UK aid funded (£8.5m)

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## SELECTED PUBLICATIONS AND OUTPUTS

### Peer Reviewed Published Papers

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Thompson, S.; Rohwerder, B. and Mukherjee, D. (2023) 'Disability, Religion, and Gender: Exploring Experiences of Exclusion in India Through an Intersectional Lens', *Social Inclusion* 11.4: 314-325

Thompson, S. and Cannon, M. (2023) 'Power, Poverty, and Knowledge – Reflecting on 50 Years of Learning with Robert Chambers', *IDS Bulletin*, 54.1A

Thompson, S. and Rohwerder, B. (2023) 'Spaces of exclusion and neglect - the impact of COVID-19 on people with disabilities in Bangladesh, Kenya, Nepal, Nigeria and Uganda', *Space and Culture*

Wickenden, M.; Hart, T.; Thompson, S.; Davids, D. and Ngungu M. (2023) 'How did South Africans with disabilities experience COVID-19? Results of an online survey', *African Journal of Disability*, 12: 1-12

Thompson, S.; Bambamba, J.; Van Staden, D. and Hedimbi, M. (2022) 'The intersection between the internationalization of higher education & community-university partnerships', *J of Higher Education Outreach & Engagement* 26.2: 181-191

Shaw, J.; Wickenden, M.; Thompson, S. and Mader, P. (2022) 'Achieving disability inclusive employment—Are the current approaches deep enough?', *Journal of International Development* 34.5: 942– 963

Wickenden, M.; Mader, P.; Thompson, S. and Shaw, J. (2022) 'Mainstreaming disability inclusive employment in international development', *Journal of International Development* 34.5: 1-9

Hart, T. et al. (2021) 'Perceptions of persons with disabilities on the COVID-19 vaccine roll-out in South Africa', *South African Health Review*: 287-295

- Wickenden, M.; Shaw, J.; Rohwerder, B. and Thompson, S. (2021) 'Lives turned upside down in COVID-19 times: exploring disabled people's experiences in 5 low-and-middle income countries', *Disability Studies Quarterly* 41.3
- Thompson, S. (2021) 'The need & desire for inclusive universities: a perspective from development studies', *Social Inclusion* 9.3: 27-31
- Thompson, S.; Naidoo, K.; Gonzalez, C.; Harris, G. and Loughman, J. (2020) 'Willingness to Pay for improved vision in Mozambique', *Development Southern Africa* 38.2: 297-310
- Thompson, S.; Devine, L.; Hall, J.; Sparrow, K. and Chevis, N. (2020) 'Volunteering for development: what does best practice look like?' *Development in Practice* 30.7: 972-978
- Thompson, S. (2020) 'Developing disability-inclusive higher education systems', *International Higher Education* 100: 11-12
- Thompson, S. (2018) 'Addressing avoidable vision impairment in Mozambique and the Africa region', *Development in Practice* 29.2: 263-269
- Thompson, S. et al. (2015) 'Barriers to Utilization of Refractive Services in Mozambique', *Optometry & Vision Science*, 92.1: 59–69
- Loughman, J. et al. (2015) 'Prevalence of refractive error, presbyopia & spectacle coverage in Nampula', *Journal of Visual Impairment & Blindness* 109: 199-212
- Thompson, S. et al. (2014) 'The development of a public optometry system in Mozambique: a Cost Benefit Analysis', *BMC Health Services Research* 14.1: 1-8

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### **Other Publications and Outputs**

- Thompson, S. (2022) *Accessible Sanitation in the Workplace – Important Considerations for Disability-Inclusive Employment in Nigeria and Bangladesh*, IDS Working Paper, Brighton: Institute of Development Studies
- Thompson, S.; Rohwerder, B. and Arockiasamy, C. (2021) *Freedom of religious of belief and people with disabilities: a case from Chennai, India*, IDS Working Paper, Brighton: Institute
- Thompson, S.; Cannon, M. and Wickenden, M. (2020) *Critical issues in the ethical involvement of children with disabilities in evidence generation*, UNICEF Working Paper
- Wickenden, M.; Thompson, S.; Brown, S.; Rohwerder, B. and Mader, P. (2020) *Accelerating disability inclusive formal employment in Bangladesh, Kenya, Nigeria, and Uganda*, IDS Working Paper, Brighton: Institute of Development Studies
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