

Statement of Principles on Academic Freedom

IDS is committed to academic freedom both as a central part of the Institute's core values, and in recognition of its responsibility to comply with relevant higher education governance frameworks.

In discharging this commitment, IDS will apply the following guiding principles:

- Ensure that academic staff have freedom, within the law, to carry out teaching and research, including the publication of the outcomes of research, in a way which questions and tests established ideas and received wisdom, and presents controversial or unpopular points of view, without placing themselves in jeopardy of losing their jobs or benefits.
- Uphold the right of any member of staff to express political, religious, social and professional views, both privately and in public, provided that this is within the law and is done explicitly in his or her own name and not in that of the Institute.
- Ensure that our academic community and those we work with are safe, and our values of respect, inclusivity and sustainability are upheld. This means that IDS members should use their own academic freedom responsibly: being academically rigorous, justifying their views with evidence and being willing to recognise any gaps and weaknesses in their own arguments, and avoiding presenting or challenging views in a way that is hostile, degrading, causes or incites discrimination, or brings individuals of the Institute into disrepute.

Academic freedom comes with the responsibility to respect the rights and freedoms of others. In promoting and upholding academic freedom, IDS also:

- Values diversity and recognises that different people bring different perspectives, ideas and knowledge.
- Treats others with courtesy and respect.
- Respects the rights of individuals to hold different beliefs and views and to express them through appropriate contribution to discussion and academic debate.
- Communicates in ways that are clear, relevant, respectful, accurate and timely, and exemplified by transparency and constructive dialogue.

Revision History

Issue Number	Date	Changes Made	Owner	Approved By
1	September 2019	First Issue	Tim Catherall	IDS Board of Trustees

