PERSONAL ADRRESS

Family Name:	Yizengaw
Given Name:	Jerusalem Yibeltal
Gender:	Female
Citizenship:	Ethiopian
Date of Birth:	02/04/1980
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Current Home:	Bahir Dar, Ethiopia

SCHOLARSHIPS & AWARDS

- BDU research grant (in a group of five) for a Mega-project titled 'Complementing the Steadily Expanding Access for Education with the Required Quality in the State of Amhara, Bahir Dar University, Ethiopia' (2019)
- Research grant from Ethiopian Universities Forum for a group project titled 'Determinants of Education Quality in Public Primary Schools of the State of Amhara: Multilevel Perspectives (2018)
- Received the 2017 Matasa Fellows Network Award, funded by The MasterCard Foundation and IDS, UK.
- Obtained the World Bank R. McNamara Fellowship (WBRSMF) in 2015, Washington DC, USA
- Visiting Scholar at University of Pittsburgh, Pennsylvania, USA (2015-2016)
- Secured Pre-Thesis competition Award (Canadian Education & Training Awards), Canada (2008)
- Received MA-Thesis Scholarship, Research Institute for Federal Supreme-Court, Addis Ababa, Ethiopia (2009)

QUALIFICATIONS

- PhD in International & Comparative Education awarded in Oct. 2016 at College of Education and Behavioral Sciences, Addis Ababa University, Ethiopia
- Specialization: International & Comparative Education
- Doctoral Dissertation: Higher Education and Labor Market in Ethiopia: A Tracer Study of Graduate Employment in Engineering from Addis Ababa and BahirDar Universities
- MA in Curriculum and Instruction(Awarded in July, 2008)
- MA Thesis titled "Practices of Curriculum Planning and Development: The Case of Ethiopian Legal Education and Training Reform"
- BED in Pedagogical Science with Composite English, (Double Major), Bahir Dar University, Ethiopia (Awarded in June, 2013)
- BED in Amharic & English Minor, in advance standing Program, Bahir Dar University, Ethiopia (Awarded in July, 2004)
- Diploma (2001) from Bahir Dar University & Higher Diploma (2010), MekeleUniversity, Ethiopia
- Certificate, February (2016), University of Pittsburgh, Pittsburgh, USA
- Certificate, February (2016), Model International African Union, Howard University, Washington DC, USA

MEMBER SHIP & AFFILIATION

• Member of Ethiopian Statistical Association, since 2013; Family Guidance Association of Ethiopia, since 2010; Ethiopian Teachers' Association, since 2007; Ethiopian Women Association, since 2013; Amhara Development Association, since 2001; Amhara Anti-Fistula Association, since 2014; AFRICE (Africa for Research International & Comparative Education Society), since 2012

EMPLOYMENT HISTORY

• Bahir Dar University (BDU), Assistant Professor of International and Comparative Education, Courses being taught in MA and DEd Programs: Introduction to International and Comparative Education,

National and global Education Systems, Policy, and Management; Education and Development; Comparative Curriculum and Teaching; International Development Cooperation and Project Management in Education, Globalization and Education. **Whereas**, Project Design and Management, Action research, Secondary School Curriculum, Instructional Technology, Need Assessment & Training Development in Education, Teachers as Reflective Practitioners are some of the courses being taught for under graduate programs.

- Coordinator for International & Comparative Education Program, Bahir Dar University, since 2017
- Co-founding the PhD Program in International and Comparative Education, Bahir Dar University, Ethiopia
- Worked with the Curriculum Development group for PhD and DED in Educational Leadership and Management, MoE
- Worked with the Curriculum Development group for MSc in Instructional Design & Technology Program
- Prepared Module, Human Resource Development & Socialization (Vped 7023) for Institute of Technology for Textile, M.Ed. in Textile Technology, iOTEX- BDU.
- Working Group in Bahir Dar University 5 year (2019-2023) Strategic Plan preparation for Kolela Model Kebele from 2017-2018
- Working as a Higher Diploma Tutor, Bahir Dar University
- Bahir Dar University Promotion Committee, College Level since 2016
- Course Chair Person at College of Education (BDU) since 2017
- Coordinator for External Research and Development Projects (BDU), July 2019 Feb 28, 2020
- Dessie College of Teachers' Education, Lecturer of Pedagogical and Psychological courses (2006-2016)
- Head for Gender Office (2008-2010), Dessie College of Teachers' Education, Ethiopia
- Dessie Paragon College, Assistant Graduate (2004/5-2006) (Full Time)
- Amhara Development Association (ADA), Senior Fund Raiser and Donors' Relation Officer, Addis Ababa Liaison Office, (2011-2012) (Contract)

PUBLICATIONS

- Jerusalem, Y. (2018) 'Skills Gaps and Mismatches: Private Sector Expectations of Engineering Graduates in Ethiopia', *IDS Bulletin*49.
- Jerusalem, Y. (2018) Policy Brief: Reshaping Ethiopia's Higher Education Curriculum to Tackle Youth Unemployment. Institute of Development Studies, Library Road, Brighton BN1 9RE, UK.
- Jerusalem, Y. & Milatwork T. (2020). Early Child hood Care and Education in Ethiopia: A comparative Study of Private and Non-government Centers in Amhara Regional State.
- Jerusalem, Y. &John C. (2019) (forth coming). Graduate Labor Market in Sub-Saharan Africa: Ethiopian Experience on the Influential Factors of Employment Opportunities among Engineering Graduates
- Jerusalem Y. &Melkamsew A. (2020). Practices and Challenges of School Financial Resource Management Implementation in BahirDar City Administration of Ethiopia: A Comparative Study Between Government and Private Secondary Schools. Cogent Education. DOI: 10.1080/2331186X.2021.1884340. Tayler and Francis Group
- Jerusalem, Y. &Asnake T. (2020). Integration of Service Learning in Higher Education Institutions (HEIs) and Volunteerism in Communities: The Cases of 2018 Summer Season Voluntarism in Amhara Region. Randwick International of Social Science (RISS) Journal Vol. 1, No. 2, July 2020 | Page: 324-336.
- Jerusalem, Y. &Asnake T. (2020). The Implementation of United Nations Decade of Education for Sustainable Development (2005-2014) in Bahir Dar University: Faculty Impressions.
- Jerusalem, Y. & Adissie, N. (2021). The status of Entrepreneurship Activities in Ethiopia: A Comparative Study between Tana and Dagmawi-Minilik Sub-cities (Forth Coming). Tayler and Francis Group
- Jerusalem, Y. & Abaynesh, M. (2020) (forth coming). A Comparative Study on Onset of English Language as a Medium of Instruction and Its Effect on Academic Achievement of Grade 10th Students in Some Selected Oromia and Amhara Regional State High Schools
- Jerusalem, Y. &Asnake T. (2013). Management of Campus Diversity: Analysis of US and Nigerian Experiences with Implications in Ethiopia.